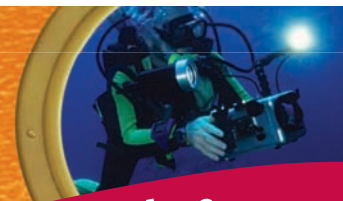


The Adventure Starts Here...



The Response to Intervention (RtI) Management Solution

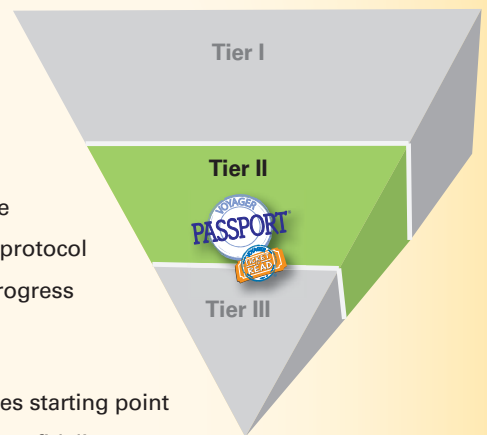
Grades K-5

Voyager Passport® is a Strategic Reading Intervention

- Targeted instruction includes the 5 key areas of reading to ensure comprehensive literacy achievement
- Embedded *DIBELS*® (*Dynamic Indicators of Basic Early Literacy Skills*) equivalent assessment with progress monitoring guides instruction to address individual student needs
- A blended solution of print and technology ensure access for special needs and English language learners
- Universal access strategies provide a gateway for all learners to advanced achievement
- Included Web-based technology, available 24/7, extends the school day with dynamic practice to captivate student interest

Tier II

- Small group
- 30–45 minutes
- Independent practice
- Standard treatment protocol
- Monthly/biweekly progress monitoring
- Universal screening
- Placement determines starting point
- Explicit design ensures fidelity
- Embedded real-time data transparency



Ticket to Read Updates

- ELL support for building content knowledge for native Spanish speakers
- Newly added maze activity—similar to DAZE
- Enhanced reporting—district, school, class, and student

Supports Technology in the Classroom



All assessment capabilities are stored online in the system.



Whiteboard capabilities enhance Voyager Passport instruction.



The Adventure Starts Here...



The RtI Management Solution

RtI Essentials:

Universal Screening and Progress Monitoring

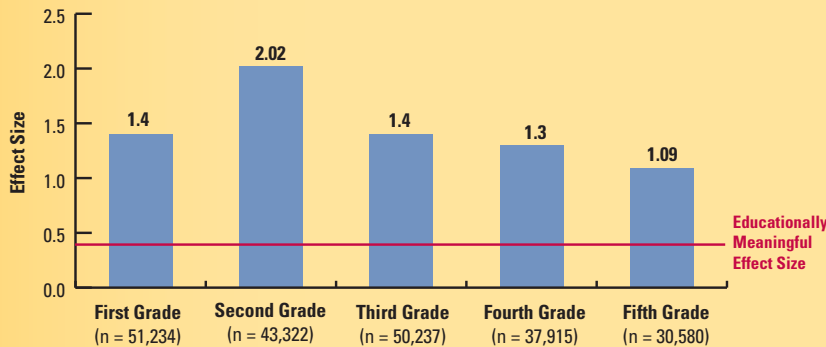
- + Data Analysis
- + Management Tools
- + Professional Development

= Results

The at-risk students receiving instruction in the *Voyager Passport* program are making excellent gains, and because of these gains, the teachers are excited and committed to the program.

—Tina Saunders,
Title I Private Schools Program Coordinator
LAUSD

National Impact of *Voyager Passport*



n = number of students

Voyager Passport had a powerful impact on student achievement nationwide. In a national study of more than 213,000 students identified as struggling or emerging who used *Voyager Passport* in the 2006–07, 2007–08, or 2008–9 school years, students in each grade level demonstrated substantial gains in reading performance. The program effect size ranged from 1.09 to 2.02, which is considered educationally meaningful and generally quite large.

Effective Data Management System

The key to effective instruction is **real-time data** that **tracks student progress** throughout the year. Embedded in *Voyager Passport* is VPORT,[®] Voyager's online data management system, which collects and reports student assessment data, enabling district leaders and teachers to make effective instructional decisions.

Administrators can:

- Track progress toward reaching district goals
- Identify district and school professional development needs
- Evaluate the effectiveness of the intervention

Teachers can:

- Identify student needs
- Differentiate instruction
- Monitor student progress
- Evaluate student learning



VPORT