



**Reading Intervention
for K-3 Spanish
Speaking Students**



The ***Voyager Pasaporte***[™] **Spanish reading intervention system** for Levels A–D is designed to help struggling readers acquire grade-level reading skills. Its explicit, systematic curriculum provides intensive, targeted instruction and multiple opportunities for daily, guided practice in the components determined by research to be the most critical for reading success.

The *Voyager Pasaporte* Skills Trace outlines the systematic framework upon which the curriculum is constructed and presents a carefully designed blueprint showing how important skills are introduced and reviewed at each grade level. With 26 weeks of instruction and regular progress monitoring, *Voyager Pasaporte* students acquire skills in the essential components of reading as they develop into fluent, strategic readers.

The Skills Trace is divided into three sections:

- **Level A (Kindergarten)**—Word Study and Vocabulary/Comprehension
- **Level B (First Grade)**—Word Study/Comprehension and Vocabulary/Comprehension
- **Level C (Second Grade)**—Comprehension/Vocabulary/Word Study and Fluency
- **Level D (Third Grade)**—Comprehension/Vocabulary/Word Study and Fluency

Voyager Pasaporte is organized by Adventure, each of which contains high-interest lessons presented in a daily, two-module block.

Note: The reading skill level of students should be a primary consideration when placing students in the appropriate level.



Level A Skills Trace

		Adventure 1 Lessons 1–5	Adventure 1 Lessons 6–10	Adventure 2 Lessons 1–5	Adventure 2 Lessons 6–10
Word Study Estudio de palabras	Letter and Sound Identification aA, mM, sS	Letter and Sound Identification eE, pP, lL, nN	Letter and Sound Identification oO, tT, dD	Letter and Sound Identification Review	
	Phonemic Awareness discriminate initial sounds with pictures: /a/, /m/, /s/ Segment and Blend no, sí, la, mi, el, va, sal, pan, tos, luz, mar, gol, ajo, oso	Phonemic Awareness discriminate initial sounds with pictures: /e/, /p/, /l/, /n/ Segment and Blend nube, mano, lazo, tela, mesa, rana, casa, tuya, yo, mira, soy, jugo, uva, dedo, ajo, flor, dos, toro, nabo, pato, vaso, caja, uno, mesa, tapa, mina, luna, sur	Phonemic Awareness discriminate initial sounds with pictures: /o/, /t/, /d/ phoneme initial sound deletion Segment and Blend amo, pasa, cubo, ceja, por, día, ola, lodo, tomo, pata, sapo, dos	Phonemic Awareness phoneme initial sound deletion phoneme initial sound addition initial sounds review Segment and Blend lata, rojo, tapa, col, tela, luna	
	Fluency • Quick letter naming and sounds • Quick letter writing	Fluency • Quick letter naming and sounds • Quick letter writing • Quick word reading	Word Reading el, la, mal, me, le, de, se, lo, no, ten	Word Reading es, da, pan, se, don, esa, me, pon, dan, de, las, oso	
Vocabulary and Comprehension Vocabulario y comprensión	Listening Comprehension • Build concept knowledge • Informational and narrative text • Retell passages • Explicit and implicit questions	Listening Comprehension • Build concept knowledge • Informational and narrative text • Retell passages • Explicit and implicit questions	Listening Comprehension • Build concept knowledge • Informational and narrative text • Retell passages • Explicit and implicit questions	Listening Comprehension • Build concept knowledge • Informational and narrative text • Retell passages • Explicit and implicit questions	
	Vocabulary • Multiple exposures to vocabulary words in text • Build vocabulary through meaningful experiences • Cognates/false cognates Los perritos <i>cachorro(a), adecuado(a), jugueteón(tona), mantener(se), proteger, frecuencia, tranquilo(a), precioso(a), acariciar, demasiado(a), pronto, seguro(a)</i>	Vocabulary • Multiple exposures to vocabulary words in text • Build vocabulary through meaningful experiences • Cognates/false cognates Los perritos <i>travesura, tal vez, tarea, entrenar, obedecer, elogiar, apropiado(a), favorito(a), alrededor, inquieto(a), también, modales</i>	Vocabulary • Multiple exposures to vocabulary words in text • Build vocabulary through meaningful experiences • Cognates/false cognates La salud dental <i>mayor, encía, evitar, permanente, deber, saludable, aflojar, asegurar, paciencia, dentista, revisar, distinto(a)</i>	Vocabulary • Multiple exposures to vocabulary words in text • Build vocabulary through meaningful experiences • Cognates/false cognates La salud dental <i>conservar, hilo dental, demostrar, bacterias, caries, empaste, informar, adherir, excelente, disminuir, suficiente, base</i>	

Level A Skills Trace

		Adventure 3 Lessons 1–5	Adventure 3 Lessons 6–10	Adventure 4 Lessons 1–5	Adventure 4 Lessons 6–10
Word Study Estudio de palabras	Letter and Sound Identification il, rR, bB	Letter and Sound Identification uU, gG, cC	Letter and Sound Identification cC /s/, gG /j/, hH	Letter and Sound Identification ff, ñ, jJ	
	Phonemic Awareness discriminate initial sounds with pictures: /i/, /r/, /b/ phoneme final sound deletion phoneme final sound addition	Phonemic Awareness discriminate initial sounds with pictures: /u/, /g/, /k/ phoneme initial sound substitution phoneme final sound substitution	Phonemic Awareness discriminate initial sounds with pictures: /s/, /j/ Segment and Blend lupa, sol, pera, risa, mis, cuna, puma, toro, del, malo, base, cima	Phonemic Awareness discriminate initial sounds with pictures: /f/, /j/ discriminate sounds with pictures: /ny/ phoneme final sound substitution Segment and Blend nabo, pala, con, lema, tuna, mira	
	Segment and Blend tema, copa, amor, mira, una, bote	Segment and Blend tubo, nota, ramo, pelo, misa, boca			
	Word Reading no, le, dos, en, por, dar, di, risa, debo, ti, oro, sal	Word Reading es, red, sur, ir, dar, del, gol, tus, tela, lo, sin, cana	Word Reading pan, mesa, sale, masa, nadar, saluda, cama, ceros, limpia, res, cine, hace Spelling pan, tela	Word Reading mano, moja, gema, busca, nota, hago, hielo, son, roja, cosa, dar, risa, enoja Spelling mano, limpia	
	Reading Comprehension Reread for accuracy Answer explicit and implicit questions 1 word	Reading Comprehension Reread for accuracy Answer explicit and implicit questions 1 word	Reading Comprehension Introduce sentence punctuation: period Reread for accuracy Answer explicit and implicit questions 2–4 words	Reading Comprehension Review sentence punctuation Reread for accuracy Answer explicit and implicit questions 4–6 words	
	Fluency • Quick letter naming and sounds	Fluency • Quick letter naming and sounds	Fluency • Quick letter naming and sounds • Quick syllable reading <i>s, m, p</i>	Fluency • Quick letter naming and sounds • Quick syllable reading <i>b, d, j, l, m, p, r, s, t</i>	
Vocabulary and Comprehension Vocabulario y comprensión	Listening Comprehension • Build concept knowledge • Informational and narrative text • Retell passages • Explicit and implicit questions	Listening Comprehension • Build concept knowledge • Informational and narrative text • Retell passages • Explicit and implicit questions	Listening Comprehension • Build concept knowledge • Informational and narrative text • Retell passages • Explicit and implicit questions	Listening Comprehension • Build concept knowledge • Informational and narrative text • Retell passages • Explicit and implicit questions	
	Vocabulary • Multiple exposures to vocabulary words in text • Build vocabulary through meaningful experiences • Cognates/false cognates El hogar y la familia <i>quizás, menor, imitar, discutir, supervisar, propio(a), tocar, ambos(bas), cooperar, advertir, felicitar, abrazar</i>	Vocabulary • Multiple exposures to vocabulary words in text • Build vocabulary through meaningful experiences • Cognates/false cognates El hogar y la familia <i>ocupado(a), conversar, cariño, convivir, reunirse, único(a), educado(a), adora, pequeñez, dormitorio, inmediatamente, respetar</i>	Vocabulary • Multiple exposures to vocabulary words in text • Build vocabulary through meaningful experiences • Cognates/false cognates El estado del tiempo <i>tiempo, observar, brisa, húmedo(a), diminuto(a), llovizna, predecir, fresco(a), cálido(a), decidir, resplandecer, exactamente</i>	Vocabulary • Multiple exposures to vocabulary words in text • Build vocabulary through meaningful experiences • Cognates/false cognates El estado del tiempo <i>sombrio(a), destello, aparecer, retumbar, producir, rapidez, claramente, titilar, encender, encantar, escuchar, emoción</i>	

Level A Skills Trace

		Adventure 5 Lessons 1–5	Adventure 5 Lessons 6–10	Adventure 6 Lessons 1–5	Adventure 6 Lessons 6–10
Word Study Estudio de palabras	Letter and Sound Identification ll, rr, ch	Letter and Sound Identification gue, gui	Letter and Sound Identification vV, yY, zZ, wW	Letter and Sound Identification que, qui	
	Phonemic Awareness discriminate initial sounds with pictures: /y/, /m/, /s/ discriminate sounds with pictures: /rr/, /ch/ Segment and Blend gota, uña, bajo, fase, poro, mina, baño, jefe, musa, ropa, pila, tiro	Phonemic Awareness discriminate initial sounds with pictures: /ge/, /gi/ initial sounds review Segment and Blend lija, paño, roca, muro, lleno, duda, leña, pasa, lima, fosa, pico, reja	Phonemic Awareness discriminate initial sounds with pictures: /v/, /y/, /s/, /w/ Segment and Blend fuga, gorro, piña, malla, cera, hijo, chile, joya, zorra, lino, vela, pago	Phonemic Awareness discriminate initial sounds with pictures: /ke/, /ki/ Segment and Blend azul, lana, valle, cura, cerro, fino, cava, ruta, villa, ficha, doña, perro	
	Word Reading llama, tiene, color, perro, burro, jugar, cine, gusta, juega, taco, hilo, flor	Word Reading sube, carro, ojos, mira, bajo, árbol, paso, ahora, tienda, mesa, digan, bonita	Word Reading vida, vaso, sello, leña, duda, moño, piña, taza, yema, Web, tuyo, pera	Word Reading listo, cumple, fiesta, chile, fosa, toro, lija, baño, pase, buque, equipo, cama	
	Spelling cubo, todo, risa, juega	Spelling tiene, saluda, mucha, tú, fui, ñu, baño, águila	Spelling none	Spelling habrá, seis, yate, casa, eres, piñata, hule, cumple, cama, quepo	
	Reading Comprehension Review sentence punctuation Reread for accuracy Answer explicit and implicit questions 6–10 words	Reading Comprehension Review sentence punctuation Reread for accuracy Answer explicit and implicit questions 6–10 words	Reading Comprehension Review sentence punctuation Reread for accuracy Answer explicit and implicit questions 6–10 words	Reading Comprehension Review sentence punctuation Reread for accuracy Answer explicit and implicit questions 6–10 words	
	Fluency • Quick letter naming and sounds • Quick word reading • Quick syllable reading <i>d, l, m, p, s, t</i>	Fluency • Quick letter naming and sounds • Quick syllable reading <i>c, f, g, h, ñ; gue, gui</i>	Fluency • Quick letter naming and sounds • Quick syllable reading <i>ll, rr, ch, v, y</i>	Fluency • Quick letter naming and sounds • Quick syllable reading <i>c, d, m, ñ, p, s, t, w, v, y, z; que, qui</i>	
	Vocabulary and Comprehension Vocabulario y comprensión	Listening Comprehension • Build concept knowledge • Informational and narrative text • Retell passages • Explicit and implicit questions	Listening Comprehension • Build concept knowledge • Informational and narrative text • Retell passages • Explicit and implicit questions	Listening Comprehension • Build concept knowledge • Informational and narrative text • Retell passages • Explicit and implicit questions	Listening Comprehension • Build concept knowledge • Informational and narrative text • Retell passages • Explicit and implicit questions
Vocabulary • Multiple exposures to vocabulary words in text • Build vocabulary through meaningful experiences • Cognates/false cognates Los colores <i>científico(a), investigar, sorprendente, rayo, dividir, tono, demás, intentar, elegir, intenso(a), flotar, relajante</i>		Vocabulary • Multiple exposures to vocabulary words in text • Build vocabulary through meaningful experiences • Cognates/false cognates Los colores <i>cantidad, infinito(a), primario(a), girar, agregar, opción, equivocar, distinguir, llamativo(a), perplejo(a), pasillo, coincidir</i>	Vocabulary • Multiple exposures to vocabulary words in text • Build vocabulary through meaningful experiences • Cognates/false cognates El agua <i>océano, espacio, beber, permanecer, arroyo, cierto(a), solicitar, fingir, responder, chapotear, valioso(a), fluir</i>	Vocabulary • Multiple exposures to vocabulary words in text • Build vocabulary through meaningful experiences • Cognates/false cognates El agua <i>superficie, reventar, marino(a), increíble, criatura, fondo, excavar, concentrado(a), concha, derribar, varios(rias), colocar</i>	

Level A Skills Trace

		Adventure 7 Lessons 1–5	Adventure 7 Lessons 6–10	Adventure 8 Lessons 1–5	Adventure 8 Lessons 6–10
Word Study Estudio de palabras	Letter and Sound Identification kK	Letter and Sound Identification xX	Letter and Sound Identification review	Letter and Sound Identification review	
	Phonemic Awareness discriminate sounds with pictures: /k/ Segment and Blend duda, pela, sana, pido, cabo, luce, dilo, cita, toma, caso, amas, dije	Phonemic Awareness discriminate sounds with pictures: /ks/ Segment and Blend caro, daga, lomo, tipo, debo, tallo, cupo, leche, gira, tuya, raro, higo			
	Word Reading kilo, kiwi, viva, torre, narra, corrí, lago, come, dice, sepa, bello, sale	Word Reading pena, ducha, fama, suyo, rana, dame, lupa, paja, mito, dime, liso, nabo	Word Reading llamo, chivo, rancho, grande, montaña, cerca, muy, lejos, despacio, cuando, caminar, siento	Word Reading molino, señor, amarillo, muele, maíz, alto, hacia, oye, ruido, oyó, comía, vio	
	Spelling doce, bota, coro, doña	Spelling ruda, toga, mito, pena	Spelling foca, nena, fila, bella, meta, pasa, pino, ropa, taro, hubo	Spelling mole, café, chorro, come, gallo, dama, vida, cola, pozo, Web	
	Reading Comprehension Reread for accuracy Answer explicit and implicit questions Build on prior knowledge Predict 8–15 words	Reading Comprehension Reread for accuracy Answer explicit and implicit questions Build on prior knowledge Predict 8–15 words	Reading Comprehension Reread for accuracy Answer explicit and implicit questions Build on prior knowledge Predict 10–20 words	Reading Comprehension Reread for accuracy Answer explicit and implicit questions Build on prior knowledge Predict 10–20 words	
	Fluency <ul style="list-style-type: none"> Quick letter naming and sounds Quick word reading Quick syllable reading <i>ch, h, ll, ñ, p, rr, s</i> 	Fluency <ul style="list-style-type: none"> Quick letter naming and sounds Quick word reading Quick syllable reading <i>b, c, ch, d, f, j, ll, m, p, r, rr</i> 	Fluency <ul style="list-style-type: none"> Quick letter sounds Quick syllable reading <i>b, m, n, p, r, t</i> Quick word reading by syllables High frequency words (<i>aquí, esta, las, mamá, pero, que</i>) 	Fluency <ul style="list-style-type: none"> Quick letter sounds Quick syllable reading <i>d, g, l, m, p, t</i> Quick word reading by syllables High frequency words (<i>de, gusto, mío, que, soy, tengo</i>) 	
Vocabulary and Comprehension Vocabulario y comprensión	Listening Comprehension <ul style="list-style-type: none"> Build concept knowledge Informational and narrative text Retell passages Explicit and implicit questions 	Listening Comprehension <ul style="list-style-type: none"> Build concept knowledge Informational and narrative text Retell passages Explicit and implicit questions 	Listening Comprehension <ul style="list-style-type: none"> Build concept knowledge Informational and narrative text Retell passages Explicit and implicit questions 	Listening Comprehension <ul style="list-style-type: none"> Build concept knowledge Informational and narrative text Retell passages Explicit and implicit questions 	
	Vocabulary <ul style="list-style-type: none"> Multiple exposures to vocabulary words in text Build vocabulary through meaningful experiences Cognates/false cognates Los árboles <i>cubierto(a), extraer, embellecer, raíz(ces), ramas, vivero, sombra, frondoso(a), sembrar, florecer, provenir</i>	Vocabulary <ul style="list-style-type: none"> Multiple exposures to vocabulary words in text Build vocabulary through meaningful experiences Cognates/false cognates Los árboles <i>germinar, nutriente, arborecer, brotar, temperatura, pelado(a), deshojar, distinto(a), apariencia, gigante, sostener, erguido(a)</i>	Vocabulary <ul style="list-style-type: none"> Multiple exposures to vocabulary words in text Build vocabulary through meaningful experiences Cognates/false cognates Mis cinco sentidos <i>vista, figura, lucir, sonido, oído, percibir, volumen, estruendo, soler, parecer, interesante, ensordecedor</i>	Vocabulary <ul style="list-style-type: none"> Multiple exposures to vocabulary words in text Build vocabulary through meaningful experiences Cognates/false cognates Mis cinco sentidos <i>tacto, áspero(a), sensación, aroma, olfato, gusto, amargo(a), mezclar, ingrediente, molde, esparcir, delicioso(a)</i>	

Level A Skills Trace

		Adventure 9 Lessons 1–5	Adventure 9 Lessons 6–10	Adventure 10 Lessons 1–5	Adventure 10 Lessons 6–10
Word Study Estudio de palabras	Word Reading ahora, nuez, llena, blanco, mueve, gris, fresca, fuente, quiere, jardín, hueso, sucio	Word Reading gallina, grano, brinca, sábado, siesta, dormir, flojo, duerme, regar, insecto, cuida, también	Word Reading arriba, abajo, hacia, huevos, duermen, brilla, abren, nacen, pajarito, busca, grita, árbol	Word Reading perdió, cree, triste, jugando, dentro, asusta, corren, ladra, paran, vuelven, cuarto, cornisa	
	Spelling dedo, mesa, lima, pera, jefe, besa, jarro, comí	Spelling lado, uñas, cero, lema, vela, cura, yema, ocho	Spelling bola, moño, tuya, nado, sello, niña, vivo, milla	Spelling pesa, paño, rama, fuga, pico, musa, mide, yeso	
	Reading Comprehension Introduce sentence punctuation: exclamation marks Reread for accuracy Answer explicit and implicit questions Build on prior knowledge Predict 15–30 words	Reading Comprehension Introduce sentence punctuation: question marks Reread for accuracy Answer explicit and implicit questions Build on prior knowledge Predict 15–30 words	Reading Comprehension Introduce sentence punctuation: quotation and exclamation marks Introduce new vocabulary Reread for accuracy Answer explicit and implicit questions Build on prior knowledge Retell Predict 15–30 words	Reading Comprehension Reread for accuracy Answer explicit and implicit questions Build on prior knowledge Retell Predict 15–30 words	
	Fluency <ul style="list-style-type: none"> Quick letter sounds Quick syllable reading <i>c, d, j, l, n, s</i> Quick word reading by syllables High frequency words (<i>de, las, mi, que, soy, veo</i>) 	Fluency <ul style="list-style-type: none"> Quick letter sounds Quick syllable reading <i>c, d, n, p, s, z</i> Quick word reading by syllables High frequency words (<i>aquí, en, los, mío, pero, son</i>) 	Fluency <ul style="list-style-type: none"> Quick letter sounds Quick word reading Quick syllable reading <i>b, ch, ll, m, n, s</i> Quick word reading by syllables High frequency words (<i>esta, hijo, mira, niña, soy, uno</i>) 	Fluency <ul style="list-style-type: none"> Quick letter/syllable sounds Quick word reading Quick syllable reading <i>b, n, ñ, p, s, t</i> Quick word reading by syllables High frequency words (<i>aquí, el, lo, papá, son, yo</i>) 	
Vocabulary and Comprehension Vocabulario y comprensión	Listening Comprehension <ul style="list-style-type: none"> Build concept knowledge Informational and narrative text Retell passages Explicit and implicit questions 	Listening Comprehension <ul style="list-style-type: none"> Build concept knowledge Informational and narrative text Retell passages Explicit and implicit questions 	Listening Comprehension <ul style="list-style-type: none"> Build concept knowledge Informational and narrative text Retell passages Explicit and implicit questions 	Listening Comprehension <ul style="list-style-type: none"> Build concept knowledge Informational and narrative text Retell passages Explicit and implicit questions 	
	Vocabulary <ul style="list-style-type: none"> Multiple exposures to vocabulary words in text Build vocabulary through meaningful experiences Cognates/false cognates Los sentimientos <i>emoción, decidir, expresar, alegre, risueño(a), derecho, afligido(a), tristeza, aliviado(a), desganado(a), desahogar, disgustado(a)</i>	Vocabulary <ul style="list-style-type: none"> Multiple exposures to vocabulary words in text Build vocabulary through meaningful experiences Cognates/false cognates Los sentimientos <i>enojo, frustrado(a), calmado(a), temor, precaución, reaccionar, público, experiencia, vergüenza, gesto, actitud, solución</i>	Vocabulary <ul style="list-style-type: none"> Multiple exposures to vocabulary words in text Build vocabulary through meaningful experiences Cognates/false cognates Los trabajos <i>ganar, ahinco, dedicación, posible, empleo, destreza, periódico, conocimiento, entrevista, definitivamente, actuar, prueba</i>	Vocabulary <ul style="list-style-type: none"> Multiple exposures to vocabulary words in text Build vocabulary through meaningful experiences Cognates/false cognates Los trabajos <i>labor, capacitado(a), eliminar, transportar, vender, comprar, negocio, diestro(a), sencillo, plan, detalle, disfrutar</i>	

Level A Skills Trace

		Adventure 11 Lessons 1–5	Adventure 11 Lessons 6–10	Adventure 12 Lessons 1–5	Adventure 12 Lessons 6–10
Word Study Estudio de palabras	Word Reading saluda, mariquita, lenta, hormiga, metió, veloz, pasean, descansa, empieza, telaraña, atrapa, mosca	Word Reading paseo, pareja, rápido, escondió, nueces, mascota, poquito, conocer, dulce, rueda, cabello, tocar	Word Reading ovejas, hermana, película, palomita, animado, alegre, castillo, amarillo, animal, oficina, regala, gatito	Word Reading muñeca, cariño, piensa, hambre, tiene, tanto, descansa, envuelve, cambia, romper, mariposa, empieza	
	Spelling giro, mula, puño, dile, pisa, calle, yute, tarro	Spelling nave, dijo, techo, nube, gano, dale, tape, mudo	Spelling pequeño, comida, ayudo, fogata, sale, chino, regalo, helado, lleva, busca	Spelling cine, feliz, pila, flor, taco, buque, sopa, filo, dulce, ahora	
	Reading Comprehension Introduce sentence punctuation: quotation marks Reread for accuracy Answer explicit and implicit questions Build on prior knowledge Retell Predict 25–35 words	Reading Comprehension Review sentence punctuation Reread for accuracy Answer explicit and implicit questions Build on prior knowledge Retell Predict 25–35 words	Reading Comprehension Review sentence punctuation Introduce new vocabulary Reread for accuracy Answer explicit and implicit questions Build on prior knowledge Retell Predict 35–45 words	Reading Comprehension Review sentence punctuation Introduce new vocabulary Reread for accuracy Answer explicit and implicit questions Build on prior knowledge Retell Predict Summarize 35–50 words	
	Fluency <ul style="list-style-type: none"> Quick letter/syllable sounds Quick word reading Quick syllable reading <i>f, l, p, r, s</i> Quick word reading by syllables High frequency words (<i>a, esta, le, mira, son, tu</i>) 	Fluency <ul style="list-style-type: none"> Quick letter sounds Quick word reading Quick syllable reading <i>f, l, p, r, s</i> Quick word reading by syllables High frequency words (<i>aquí, gusta, mamá, soy, tengo, ves</i>) 	Fluency <ul style="list-style-type: none"> Quick letter sounds Quick word reading Quick syllable reading <i>gue, gui; c, l, s, v, y</i> Quick word reading by syllables High frequency words 	Fluency <ul style="list-style-type: none"> Quick letter/syllable sounds Quick word reading Quick syllable reading <i>ge, gi; ch, l, ll, m, n, r</i> Quick word reading by syllables High frequency words 	
Vocabulary and Comprehension Vocabulario y comprensión	Listening Comprehension <ul style="list-style-type: none"> Build concept knowledge Informational and narrative text Retell passages Explicit and implicit questions 	Listening Comprehension <ul style="list-style-type: none"> Build concept knowledge Informational and narrative text Retell passages Explicit and implicit questions 	Listening Comprehension <ul style="list-style-type: none"> Build concept knowledge Informational and narrative text Retell passages Explicit and implicit questions 	Listening Comprehension <ul style="list-style-type: none"> Build concept knowledge Informational and narrative text Retell passages Explicit and implicit questions 	
	Vocabulary <ul style="list-style-type: none"> Multiple exposures to vocabulary words in text Build vocabulary through meaningful experiences Cognates/false cognates Cómo se mueven las cosas <i>movimiento, fuerza, detener, dirección, inclinar, equilibrio, extremo, experimento, opuesto(a), poderoso(a), objeto, intenso(a)</i>	Vocabulary <ul style="list-style-type: none"> Multiple exposures to vocabulary words in text Build vocabulary through meaningful experiences Cognates/false cognates Cómo se mueven las cosas <i>atrapar, lanzar, controlar, pesado(a), retar, aumentar, detenidamente, presumir, levantar, deslizar, apoyar, rampa</i>	Vocabulary <ul style="list-style-type: none"> Multiple exposures to vocabulary words in text Build vocabulary through meaningful experiences Cognates/false cognates La música <i>música, ritmo, melodía, instrumento, vibrar, músico, orquesta, ensayar, espectáculo, tararear, canción, compone</i>	Vocabulary <ul style="list-style-type: none"> Multiple exposures to vocabulary words in text Build vocabulary through meaningful experiences Cognates/false cognates La música <i>concierto, violinista, interesado(a), movido(a), estilo, viajar, escenario, aclamar, anhelo, conocido, fanático(a), espectáculo</i>	

Level A Skills Trace

		Adventure 13 Lessons 1–5	Adventure 13 Lessons 6–10
Word Study Estudio de palabras	Word Reading chaleco, tiene, dorado, limpia, ayuda, sigue, encontró, jabón, juguete, perder, nuevo	Word Reading conejo, peludo, compra, será, sueño, dormir, lechuga, entonces, correr, quiere, pienso, cuida	
	Spelling voto, paño, nido, cajita, gato, pide, leche, duque, mata, abeja	Spelling sube, chico, lana, taza, joya, hada, dime, cara, sapo, gesto	
	Reading Comprehension Reread for accuracy Answer explicit and implicit questions Build on prior knowledge Retell Predict Summarize Identify main idea 35–50 words	Reading Comprehension Introduce new vocabulary Reread for accuracy Answer explicit and implicit questions Build on prior knowledge Retell Predict Identify main idea 35–50 words	
	Fluency <ul style="list-style-type: none"> • Quick letter/syllable sounds • Quick word reading • Quick syllable reading <i>b, g, j, p, t</i> • Quick word reading by syllables • High frequency words 	Fluency <ul style="list-style-type: none"> • Quick letter/syllable sounds • Quick word reading • Quick syllable reading <i>d, g, l, m, p</i> • Quick word reading by syllables • High frequency words 	
	Listening Comprehension <ul style="list-style-type: none"> • Build concept knowledge • Informational and narrative text • Retell passages • Explicit and implicit questions 	Listening Comprehension <ul style="list-style-type: none"> • Build concept knowledge • Informational and narrative text • Retell passages • Explicit and implicit questions 	
	Vocabulary <ul style="list-style-type: none"> • Multiple exposures to vocabulary words in text • Build vocabulary through meaningful experiences • Cognates/false cognates Las celebraciones <i>celebrar, acontecimiento, tributo, historia, tradición, honor, preparativo, acostumbrar, festejar, conmemorar, ofrecer, aceptar</i>	Vocabulary <ul style="list-style-type: none"> • Multiple exposures to vocabulary words in text • Build vocabulary through meaningful experiences • Cognates/false cognates Las celebraciones <i>participar, adornado(a), banquete, festividad, típicamente, magnífico(a), festivo(a), invitación, preparar, gozar, anfitrión(ona), animado(a)</i>	

Level B Skills Trace

	Adventure 1 Lessons 1–5	Adventure 1 Lessons 6–10	Adventure 2 Lessons 1–5	Adventure 2 Lessons 6–10
Word Study and Comprehension Estudio de palabras y comprensión	Phonemic Awareness discriminate initial sounds with pictures: /a/, /m/, /s/, /n/, /t/, /e/, /p/	Phonemic Awareness initial sound substitution	Phonemic Awareness initial sound substitution final sound substitution	Phonemic Awareness initial sound substitution final sound substitution
	Segment and Blend nudo, ella, masa, gallo, dice, moto, ama, gota, niño, pollo, dama, foca, yema, vaso, coco, mapa, foto, rojo, ave, vela, gato, beso	Segment and Blend cinco, gol, foco, gata, diez, isla	Segment and Blend roca, faro, loro, bola, lima, mono	Segment and Blend abeja, pino, coral, mimo
	Letter and Sound Identification aA, mM, sS, pP	Letter and Sound Identification eE, lL, nN, tT	Letter and Sound Identification oO, dD, gG, rR, cC	Letter and Sound Identification il, cC /s/, gG /j/, bB, ñ
	Word Reading Example Word Types mamá, ama, más, masa, pasa, papá	Word Reading Example Word Types pesa, esa, mapa, ese, la, el, pala, alas, sala, Ana, nene, nena, es, lana, pata	Word Reading Example Word Types osa, dedo, solo, dama, goma, dado, mago, nota, pera, gota, arete, seda, loma, capa, mesa, ropa, cara	Word Reading Example Word Types imán, piso, día, cita, cana, cero, cima, cosa, gato, gema, gira, goma, bata, cana, bota, grande, leña, baño, niña, moño
		Spelling la, es		
	Reading Comprehension Reread for accuracy Answer explicit and implicit questions 2–3 words	Reading Comprehension Introduce sentence punctuation: period Reread for accuracy Answer explicit and implicit questions 2–3 words	Reading Comprehension Review sentence punctuation Reread for accuracy Answer explicit and implicit questions 2–4 words	
Fluency <ul style="list-style-type: none"> Quick letter writing Quick letter naming and sounds Quick syllable reading <i>sa, ma, pa</i> Quick word reading by syllables 	Fluency <ul style="list-style-type: none"> Quick word reading Quick letter naming and sounds Quick syllable reading <i>l, m, p, s, t</i> (with vowels <i>a, e</i>) 	Fluency <ul style="list-style-type: none"> Quick letter writing Quick syllable reading <i>d, g, l, m, n, p, r, s, t</i> (with vowels <i>a, e, o</i>) Quick word reading by syllables 	Fluency <ul style="list-style-type: none"> Quick letter naming and sounds Quick word reading by syllables Quick word reading Quick syllable reading <i>c, d, g, ñ, r</i> (with vowels <i>a, e, i, o</i>) 	

Level B Skills Trace

		Adventure 1 Lessons 1–5	Adventure 1 Lessons 6–10	Adventure 2 Lessons 1–5	Adventure 2 Lessons 6–10
Vocabulary and Comprehension Vocabulario y comprensión	Listening Comprehension <ul style="list-style-type: none"> • Build concept knowledge • Informational and narrative text • Retell passages • Explicit and implicit questions 	Listening Comprehension <ul style="list-style-type: none"> • Build concept knowledge • Informational and narrative text • Retell passages • Explicit and implicit questions 	Listening Comprehension <ul style="list-style-type: none"> • Build concept knowledge • Informational and narrative text • Retell passages • Explicit and implicit questions 	Listening Comprehension <ul style="list-style-type: none"> • Build concept knowledge • Informational and narrative text • Retell passages • Explicit and implicit questions 	
	Vocabulary <ul style="list-style-type: none"> • Multiple exposures to vocabulary words in text • Build vocabulary through meaningful experiences • Cognates/false cognates La escuela <i>escuchar, anunciar, ordenado(a), horario, señalar, actividad, presentar(se), pertenencias, repasar, notar, tímido(a), mientras</i>	Vocabulary <ul style="list-style-type: none"> • Multiple exposures to vocabulary words in text • Build vocabulary through meaningful experiences • Cognates/false cognates La escuela <i>tarea, asistir, estudiar, equipo, saludable, molestar, difícil, silencio, apropiado(a), entretenido(a), mostrar, cooperar</i>	Vocabulary <ul style="list-style-type: none"> • Multiple exposures to vocabulary words in text • Build vocabulary through meaningful experiences • Cognates/false cognates Los amigos <i>deseoso(a), amigable, valiente, demostrar, procurar, aburrido(a), convencer, títere, satisfecho(a), compartir, delante de, gracioso(a)</i>	Vocabulary <ul style="list-style-type: none"> • Multiple exposures to vocabulary words in text • Build vocabulary through meaningful experiences • Cognates/false cognates Los amigos <i>quizás, en vez de, ambos(bas), generoso(a), considerado(a), leal, depender, grosero(a), regañar, echar de menos, acuerdo, disculpar(se)</i>	

Level B Skills Trace

	Adventure 3 Lessons 1–5	Adventure 3 Lessons 6–10	Adventure 4 Lessons 1–5	Adventure 4 Lessons 6–10
Word Study and Comprehension Estudio de palabras y comprensión	Phonemic Awareness initial and final sound substitution Segment and Blend bolso, baile, letra, sala, esta, baño, flor, agua, nieve, salto, lápiz, risa	Phonemic Awareness initial and final sound substitution Segment and Blend nadar, gato, llamar, forma, plata, banco		
	Letter and Sound Identification uU, hH, fF, ll	Letter and Sound Identification jJ, rr, ch, gue, gui	Letter and Sound Identification vV, que, qui, yY	Letter and Sound Identification zZ, wW, xX, kK
	Word Reading Example Word Types gente, gato, cinco, casa, niño, pato, luna, ñandú, nadar, hola, usar, humo, un, hilo, hora, foca, fuego, fila, nunca, sube, gran, hacer, higo, llamar, llorar, hora, allá, fácil, forma Spelling mar, dedo, solo, ropa, luna, fila, fuego, humo, gente, hola, pato, llama	Word Reading Example Word Types jugar, jota, magia, gema, gusta, cero, cara, jugo, perro, pero, jabón, llama, ladra, jarra, moro, agua, noche, hacha, leche, carro, sale, girar, torre, ajo, águila, alas, tiene, guiño, sigue, torre, leche, hija Spelling juego, casa, nunca, sube, lago, foco, hilo, unir, usar, higo, forma, ajo	Word Reading Example Word Types avión, chivo, vida, vuela, aire, llover, queso, quema, quince, guisar, guerra, leche, quita, llave, yema, muy, yeso, yo-yo, qué, llover, yo, yuca, quemar, votar, rey risa, charco, lluvia Spelling color, tela, gota, jugar, chivo, vuela, guiñó, sigue, quince, llamar, viaja, torre, lluvia, hay, seguir, gusta	Word Reading Example Word Types zorro, pozo, lazo, diez, queso, taza, mojó, mucho, Wanda, Web, muñeca, diez, dedos, pies, manos, nariz, taxi, mixto, éxito, taxista, taza, saxofón, ayer, cabeza, kilo, coser, nacer, examen, tipo, yate Spelling uvas, ceniza, venado, charco, pozo, zorro, vez, cayó, diez, nariz, torre, yo-yo, taxi, explicar, taza, ayer, luna, relleno, muy, corre
	Reading Comprehension Review sentence punctuation Reread for accuracy Answer explicit and implicit questions 4–10 words	Reading Comprehension Introduce sentence punctuation: question marks Reread for accuracy Answer explicit and implicit questions 6–12 words	Reading Comprehension Review sentence punctuation Reread for accuracy Answer explicit and implicit questions 12–24 words	Reading Comprehension Review sentence punctuation Reread for accuracy Answer explicit and implicit questions 12–24 words
	Fluency <ul style="list-style-type: none"> Quick word reading Quick letter naming and sounds Quick syllable reading <i>f, h, ll, m</i> (with all vowels) 	Fluency <ul style="list-style-type: none"> Quick letter naming and sounds Quick word reading Quick syllable reading <i>ch, g, j, ll, r</i> (with all vowels) 	Fluency <ul style="list-style-type: none"> Quick word reading Quick letter naming, sounds, and syllables Quick word reading by syllables 	Fluency <ul style="list-style-type: none"> Quick word reading Quick letter naming and sounds Quick word reading by syllables

Level B Skills Trace

		Adventure 3 Lessons 1–5	Adventure 3 Lessons 6–10	Adventure 4 Lessons 1–5	Adventure 4 Lessons 6–10
Vocabulary and Comprehension Vocabulario y comprensión	Listening Comprehension <ul style="list-style-type: none"> • Build concept knowledge • Informational and narrative text • Retell passages • Explicit and implicit questions 	Listening Comprehension <ul style="list-style-type: none"> • Build concept knowledge • Informational and narrative text • Retell passages • Explicit and implicit questions 	Listening Comprehension <ul style="list-style-type: none"> • Build concept knowledge • Informational and narrative text • Retell passages • Explicit and implicit questions 	Listening Comprehension <ul style="list-style-type: none"> • Build concept knowledge • Informational and narrative text • Retell passages • Explicit and implicit questions 	
	Vocabulary <ul style="list-style-type: none"> • Multiple exposures to vocabulary words in text • Build vocabulary through meaningful experiences • Cognates/false cognates Las estaciones <i>caluroso(a), relajar(se), evitar, otoño, hibernar, cosechar, animar, delicia, demasiado(a), insecto, emocionante, vigorizante</i>	Vocabulary <ul style="list-style-type: none"> • Multiple exposures to vocabulary words in text • Build vocabulary through meaningful experiences • Cognates/false cognates Las estaciones <i>tiritar, tranquilo(a), inveral, silvestre, primavera, chubasco, preocupar(se), de prisa, cómodo(a), suave, fragante, montón</i>	Vocabulary <ul style="list-style-type: none"> • Multiple exposures to vocabulary words in text • Build vocabulary through meaningful experiences • Cognates/false cognates Los animales salvajes <i>selva, salvaje, cría, cacería, garra, presa, huir, soñoliento(a), temor, macho, acercarse, mordisquear</i>	Vocabulary <ul style="list-style-type: none"> • Multiple exposures to vocabulary words in text • Build vocabulary through meaningful experiences • Cognates/false cognates Los animales salvajes <i>manada, mensaje, hembra, ronronear, amistosamente, emocionado(a), alejar(se), asegurar(se), encantar, silbido, seguir, trepar</i>	

Level B Skills Trace

	Adventure 5 Lessons 1–5	Adventure 5 Lessons 6–10	Adventure 6 Lessons 1–5	Adventure 6 Lessons 6–10
Word Study and Comprehension Estudio de palabras y comprensión	Letter and Sound Identification oy	Letter and Sound Identification review		
	Word Reading Example Word Types llave, verano, duro, calor, chico, sol, gemelo, gusta, estoy, cuadro, playa, cometa, arena, maceta, verano, farol, mar, voy, pastel, burro, mucho, trabajo, feria, arena, abeja, hermana, dama, nieve, postre Spelling coser, tipo, kilo, yate, piñata, duro, libreta, gemelo, farol, maceta, hogar, cuadro, pastel, cometa, extraño, candado, feria, chico, bueno, azul	Word Reading Example Word Types manada, papá, tiene, trabajo, zapato, venado, pantera, taxi, sol, lechuga, olla, bata, coche, seda, amarillo, llantas, cuadros, lado, trompo, madera, compra, regalo, gusta, nuevo, come, almuerzo, caballo, moto, noche, cereza, cocina, semana, pasteles, regresa Spelling abeja, palo, gorra, radio, zapato, pantera, moda, copia, seda, rayo, lechuga, bata, talento, araña, rico, burro, cereza, noche, cocina, llantas	Word Reading Example Word Types balada, pozo, tarea, cuando, comer, invitó, suelo, amigo, planta, calle, regresé, marino, gorrión, árbol, color, café, vida, ballena, capucha, nido, chaqueta, gaceta, mojaron, recibo, tenis, cuento, cinta, eran, canela, antena, puerta, cocina, hoja, lodo, nube, dulce Spelling lupa, risa, gotera, jirafa, piña, puerto, música, calle, recibo, beso, remoto, dado, maleza, cuento, balada, canela, suelo, vida, amigo, sofá Word Building mesa, mesas, flor, flores, cuna, cunas, gol, goles, bote, botes, red, redes, jugo, jugos, pan, panes	Word Reading Example Word Types campo, hormiga, menú, pierna, hierba, rápido, verde, parece, bolsa, cereal, caja, desayuno, arco, pone, leche, agarra, tapa, soya, bolsillo, minuto, estado, mucha, hogaza, poste, bulla, sale, mira, bocina, picadura, valle, loma, hace, mima Spelling antena, botella, lento, dulce, radio, carreta, menú, campo, arco, minuto, soya, pared, estado, hogaza, poste, leche, valle, tarde, loma, salsa Word Building punta, puntapié, medio, mediodía, cama, camas, girasol, girasoles
	Reading Comprehension Review sentence punctuation Reread for accuracy Answer explicit and implicit questions 18–24 words	Reading Comprehension Review sentence punctuation Reread for accuracy Answer explicit and implicit questions 18–24 words	Reading Comprehension Review sentence punctuation Reread for accuracy Answer explicit and implicit questions 24–36 words	Reading Comprehension Review sentence punctuation Reread for accuracy Answer explicit and implicit questions 24–36 words
	Fluency <ul style="list-style-type: none"> Quick word reading Quick syllable reading <i>f, m, v</i> (with all vowels) Quick word reading by syllables 	Fluency <ul style="list-style-type: none"> Quick word reading Quick syllable reading <i>n, t, v</i> (with all vowels) Quick word reading by syllables 	Fluency <ul style="list-style-type: none"> Quick word reading Quick letter naming and sounds High frequency words (<i>al, con, dos, ese, muy, niña, para, que, ser, tan, uno, ver</i>) 	Fluency <ul style="list-style-type: none"> Quick word reading Quick letter naming and sounds High frequency words (<i>así, bien, casa, del, en, gato, hay, más, nada, por, tu, ves</i>)

Level B Skills Trace

	Adventure 5 Lessons 1–5	Adventure 5 Lessons 6–10	Adventure 6 Lessons 1–5	Adventure 6 Lessons 6–10
Vocabulary and Comprehension Vocabulario y comprensión	Listening Comprehension <ul style="list-style-type: none"> • Build concept knowledge • Informational and narrative text • Retell passages • Explicit and implicit questions 	Listening Comprehension <ul style="list-style-type: none"> • Build concept knowledge • Informational and narrative text • Retell passages • Explicit and implicit questions 	Listening Comprehension <ul style="list-style-type: none"> • Build concept knowledge • Informational and narrative text • Retell passages • Explicit and implicit questions 	Listening Comprehension <ul style="list-style-type: none"> • Build concept knowledge • Informational and narrative text • Retell passages • Explicit and implicit questions
	Vocabulary <ul style="list-style-type: none"> • Multiple exposures to vocabulary words in text • Build vocabulary through meaningful experiences • Cognates/false cognates Las defensas de los animales <i>sorprendido(a), madriguera, indefenso(a), caparazón, púa, puntiagudo(a), confundir, pista, atrapar, defender(se), arañar, rendir(se)</i>	Vocabulary <ul style="list-style-type: none"> • Multiple exposures to vocabulary words in text • Build vocabulary through meaningful experiences • Cognates/false cognates Las defensas de los animales <i>escondite, inmóvil, sobrevivir, colorido(a), enemigo(a), atacar, bosque, pradera, enterrar(se), arrastar(se), rama, dificultad</i>	Vocabulary <ul style="list-style-type: none"> • Multiple exposures to vocabulary words in text • Build vocabulary through meaningful experiences • Cognates/false cognates Los héroes y ayudantes <i>ayudante, componer, hogar, investigar, conductor(tora), mantener, enviar, encender, estupendo(a), húmedo(a), jardín, sembrar</i>	Vocabulary <ul style="list-style-type: none"> • Multiple exposures to vocabulary words in text • Build vocabulary through meaningful experiences • Cognates/false cognates Los héroes y ayudantes <i>incendio, apagar, confiable, emergencia, hospital, héroe (heroína), cualidad, bondadoso(a), ojalá, fingir, respirar, orgullo</i>

Level B Skills Trace

	Adventure 7 Lessons 1–5	Adventure 7 Lessons 6–10	Adventure 8 Lessons 1–5	Adventure 8 Lessons 6–10
Word Study and Comprehension Estudio de palabras y comprensión	<p>Word Reading Example Word Types otoño, paseo, chino, salir, ayuda, lago, viva, hacia, rana, agua, Nacho, rojo, cabe, rápido, llegue, aviso, felpa, balsa, marrón, mitad, nadar, corrido, hoyo, alto, después, cansado, quiso, lados, media, nudos, años, gallo, zona, voces, baile, copia, levantó, seguía</p> <p>Spelling risa, jugo, quemo, nota, chino, ayuda, viva, rana, felpa, letrero, salto, ligero, lleno, corrido, extra, quiso, copia, bola, gallo, café</p> <p>Word Building lado, lados, sopa, sopas, nudo, nudos, mitad, mitades, rana, ranas, abre, abrelatas, salva, salvavidas</p>	<p>Word Reading Example Word Types regalo, tienda, sepan, camello, gusta, puchero, mapa, yunta, duda, vale, foca, pronto, lámpara, paja, bandera, quería, genio, cariño, vivo, cobre, nadie, siete, ranas, para, jardines, cielos, barra, foto, joya, viejo, gracias, dieron, pequeña, muchas</p> <p>Spelling cereza, mitad, después, quitó, camello, puchero, bajo, yunta, vale, duda, lazo, paja, nadie, cariño, genio, siete, viejo, buzón, joya, guiso</p> <p>Word Building rasca, rascacielos, para, paracaídas, regalo, regalos, especial, especiales, mapa, mapas</p>	<p>Word Reading Example Word Types miedo, llevas, doler, gesto, uva, taller, metió, vacuna, doctora, hule, payaso, bella, cuidado, preocupó, adiós, vemos, extraña, camión, luego, subió, buzo, resto, fuerte, jinete, veleta, lengua, preguntó, calmarlo, entonces, patio, terreno, jugué, dormido</p> <p>Spelling enfermo, pequeña, dijo, tiene, marrón, taller, gesto, arroz, payaso, cielo, vemos, descanso, jinete, llanta, buzo, veleta, serie, milla, plaza, busca</p> <p>Word Building abrir, reabrir, enviar, reenviar, hacer, rehacer, tienda, tiendas, foto, fotos, papel, papeles, calentar, recalentar, pintar, repintar, construir, reconstruir, quita, quitamanchas, para, parabrisas</p>	<p>Word Reading Example Word Types aburrido, nudo, divertido, entrar, leyendo, vacación, podemos, azar, lunes, sella, cine, invitar, desde, empezó, quien, guía, momento, claro, cabemos, preparar, permiso, esquina, aquí, junto, iglesia, vivían, cambio, fueron, corriendo, vecina, razón, indio</p> <p>Spelling seña, montón, fino, recoge, sapo, llueve, jabón, nudo, desde, cine, pájaro, guía, esquina, gana, cambio, suave, derrito, cuchillo, mosquito, pechuga</p> <p>Word Building posible, imposible, útil, inútil, completo, incompleto, leer, releer, correr, recorrer, hacer, rehacer, correcto, incorrecto, cómodo, incómodo, directo, indirecto, traba, trabalenguas, saca, sacacorchos</p>
	<p>Reading Comprehension Introduce sentence punctuation: quotation and exclamation marks Introduce new vocabulary Reread for accuracy Answer explicit and implicit questions Build on prior knowledge Retell Predict 36–45 words</p>	<p>Reading Comprehension Review sentence punctuation Introduce new vocabulary Reread for accuracy Answer explicit and implicit questions Build on prior knowledge Retell Predict 36–45 words</p>	<p>Reading Comprehension Review sentence punctuation Reread for accuracy Answer explicit and implicit questions Build on prior knowledge Retell Predict Make inferences 45–60 words</p>	<p>Reading Comprehension Review sentence punctuation Reread for accuracy Answer explicit and implicit questions Build on prior knowledge Retell Predict Make inferences 45–60 words</p>
	<p>Fluency</p> <ul style="list-style-type: none"> • Quick word reading • Quick letter naming and sounds • High frequency words (<i>así, del, ella, ir, las, mío, por, su, te, una, ves, ya</i>) 	<p>Fluency</p> <ul style="list-style-type: none"> • Quick word reading • Quick letter naming and sounds • High frequency words (<i>aquí, bien, como, día, eso, hay, los, me, nos, pero, son, tres</i>) 	<p>Fluency</p> <ul style="list-style-type: none"> • Quick word reading • Quick letter naming and sounds • High frequency words (<i>allí, cual, de, este, flor, gato, hijo, le, mío, papa, soy, tu</i>) 	<p>Fluency</p> <ul style="list-style-type: none"> • Quick word reading • Quick letter naming and sounds • High frequency words (<i>agua, bueno, casa, donde, estar, hace, libro, mamá, niño, perro, tener, voy</i>)

Level B Skills Trace

		Adventure 7 Lessons 1–5	Adventure 7 Lessons 6–10	Adventure 8 Lessons 1–5	Adventure 8 Lessons 6–10
Vocabulary and Comprehension Vocabulario y comprensión	Listening Comprehension <ul style="list-style-type: none"> • Build concept knowledge • Informational and narrative text • Retell passages • Explicit and implicit questions 	Listening Comprehension <ul style="list-style-type: none"> • Build concept knowledge • Informational and narrative text • Retell passages • Explicit and implicit questions 	Listening Comprehension <ul style="list-style-type: none"> • Build concept knowledge • Informational and narrative text • Retell passages • Explicit and implicit questions 	Listening Comprehension <ul style="list-style-type: none"> • Build concept knowledge • Informational and narrative text • Retell passages • Explicit and implicit questions 	
	Vocabulary <ul style="list-style-type: none"> • Multiple exposures to vocabulary words in text • Build vocabulary through meaningful experiences • Cognates/false cognates El transporte <i>recorrer, flotar, viajar, deslizar(se), suavemente, antiguo(a), cruzar, cargar, partir, remolcador(a), puerto, travesía</i>	Vocabulary <ul style="list-style-type: none"> • Multiple exposures to vocabulary words in text • Build vocabulary through meaningful experiences • Cognates/false cognates El transporte <i>moderno(a), movido(a), rebotar, motor, girar, desaparecer, impresionante, pasajero(a), abordar, enorme, aterrizar, permitir</i>	Vocabulary <ul style="list-style-type: none"> • Multiple exposures to vocabulary words in text • Build vocabulary through meaningful experiences • Cognates/false cognates Los insectos <i>insecto, reptar, dondequiera, capturar, néctar, oruga, devorar, seda, capullo, estrenar, extender, aletear</i>	Vocabulary <ul style="list-style-type: none"> • Multiple exposures to vocabulary words in text • Build vocabulary through meaningful experiences • Cognates/false cognates Los insectos <i>plaga, inofensivo(a), esparcir, diminuto(a), aniquilar, anidar, florecer, zumbido, cultivar, común(es), mostrar, antena</i>	

Level B Skills Trace

		Adventure 9 Lessons 1–5	Adventure 9 Lessons 6–10	Adventure 10 Lessons 1–5	Adventure 10 Lessons 6–10
Word Study and Comprehension Estudio de palabras y comprensión	<p>Word Reading Example Word Types tamaño, docena, helado, anoche, mueve, primera, corro, enseñó, serán, autobús, caña, garaje, ducha, pesca, nieve, mesero, estación, tierra, aguado, rueda, décimo, timbre, duquesa, piedra, traje, anillo, hierro, antigua, dueño, cabello, aleja, costa, detuvo, felicidad</p> <p>Spelling queda, vemos, lista, tardes, junto, chorro, daño, tuvo, razón, faro, doler, luego, sábado, fuerte, invitar, playa, rugido, duquesa, fogata, mesero</p> <p>Word Building rápida, rápidamente, fuerte, fuertemente, bella, bellamente, lava, lavacoches, salta, saltamontes, opera, operación, fábrica, fabricación, vota, votación, suave, suavemente, clara, claramente, breve, brevemente</p>	<p>Word Reading Example Word Types parque, galleta, oíste, rebaño, químico, agacha, atorado, suena, hadas, sorpresa, pájaro, carrera, hicimos, dudar, atrapado, animal, mitón, escapa, orilla, volar, azúcar, rescate, yegua, presto, conejo, marrano, derecho, relato, mágica, necesita, dentro, continúa, aquella</p> <p>Spelling ganan, rueda, pueblo, décimo, mueve, engaño, vocal, cabello, pantano, garaje, llovía, sueño, fogata, helado, medio, colgar, galleta, dudar, conejo, montar</p> <p>Word Building lenta, lentamente, especial, especialmente, dulce, dulcemente, prepara, preparación, invita, invitación, contesta, contestación, ora, oración, explica, explicación, decora, decoración, suficiente, insuficiente, pensado, impensado, justo, injusto</p>	<p>Word Reading Example Word Types gala, madera, estanque, bravo, coma, dejaron, cisne, bonita, dato, pague, empujar, helada, culpa, tuvieron, hundió, delante, negocio, subirnos, techo, hilo, falta, chaleco, pedazo, hagamos, cabaña, raro, viento, separo, razón, juntos, bandera</p> <p>Spelling bocado, barra, otoño, vivos, dentro, huele, mundo, libre, nueva, cabe, piden, ayuda, pezuña, tierra, indio, ducha, viaje, paleta, dura, colina</p> <p>Word Building cargar, recargar, vocal, vocales, graba, grabación, bonito, bonita, bueno, buena, pequeño, pequeña, libre, libremente, única, únicamente</p>	<p>Word Reading Example Word Types halla, paño, gitano, compras, venía, muchacho, detrás, esperen, mismo, familia, zorro, morado, llegaron, remar, mascotas, historia, piano, año, nosotros, suficiente, preguntó, página, problema, baña, taller, arreglar, ojalá, tapada, dirige, comercial, vive, temprano</p> <p>Spelling pague, bravo, caimán, temo, lógico, yema, hueco, delante, piedra, cinco, techo, escoba, agarra, helada, abuela, decido, muchacho, rosada, baño, dirige</p> <p>Word Building abuelo, abuela, pato, pata, niño, niña, muñeco, muñeca, conejo, coneja, perro, perra</p>	
	<p>Reading Comprehension Introduce new vocabulary Reread for accuracy Answer explicit and implicit questions Build on prior knowledge Retell Predict Summarize 45–60 words</p>	<p>Reading Comprehension Review sentence punctuation Reread for accuracy Answer explicit and implicit questions Build on prior knowledge Retell Predict 60–65 words</p>	<p>Reading Comprehension Review sentence punctuation Reread for accuracy Answer explicit and implicit questions Build on prior knowledge Retell Predict Identify main idea 65–70 words</p>	<p>Reading Comprehension Review sentence punctuation Introduce new vocabulary Reread for accuracy Answer explicit and implicit questions Build on prior knowledge Retell Predict Make inferences 65–70 words</p>	
	<p>Fluency</p> <ul style="list-style-type: none"> • Quick word reading • Quick letter naming and sounds • High frequency words (<i>decir, esta, gusta, jugar, las, mira, nada, papá, todo, uno, veo, yo</i>) 	<p>Fluency</p> <ul style="list-style-type: none"> • Quick word reading • Quick letter naming and sounds • High frequency words (<i>así, bien, con, día, estar, gato, los, mío, para, son, tres, voy</i>) 	<p>Fluency</p> <ul style="list-style-type: none"> • Quick word reading • Quick letter naming and sounds • High frequency words (<i>ahora, bien, cómo, del, esta, hija, mira, nada, pero, son, tuyo, veo</i>) 	<p>Fluency</p> <ul style="list-style-type: none"> • Quick word reading • Quick letter naming and sounds • High frequency words (<i>agua, bueno, casa, dos, ella, más, otro, papá, todo, uno, ves, yo</i>) 	

Level B Skills Trace

		Adventure 9 Lessons 1–5	Adventure 9 Lessons 6–10	Adventure 10 Lessons 1–5	Adventure 10 Lessons 6–10
Vocabulary and Comprehension Vocabulario y comprensión	Listening Comprehension <ul style="list-style-type: none"> • Build concept knowledge • Informational and narrative text • Retell passages • Explicit and implicit questions 	Listening Comprehension <ul style="list-style-type: none"> • Build concept knowledge • Informational and narrative text • Retell passages • Explicit and implicit questions 	Listening Comprehension <ul style="list-style-type: none"> • Build concept knowledge • Informational and narrative text • Retell passages • Explicit and implicit questions 	Listening Comprehension <ul style="list-style-type: none"> • Build concept knowledge • Informational and narrative text • Retell passages • Explicit and implicit questions 	
	Vocabulary <ul style="list-style-type: none"> • Multiple exposures to vocabulary words in text • Build vocabulary through meaningful experiences • Cognates/false cognates Las plantas <i>fuelle, nutriente, brotar, leñoso(a), tupido(a), delicado(a), recibir, producir, gradualmente, plantar, suficiente, marchitar</i>	Vocabulary <ul style="list-style-type: none"> • Multiple exposures to vocabulary words in text • Build vocabulary through meaningful experiences • Cognates/false cognates Las plantas <i>realizar, absorber, rico(a), polinizar, atraer, interior, época, prensar, demorar, botón(tones), lindo(a), acomodar</i>	Vocabulary <ul style="list-style-type: none"> • Multiple exposures to vocabulary words in text • Build vocabulary through meaningful experiences • Cognates/false cognates Los alimentos y la nutrición <i>cansancio, opresión, antojo, prevenir, lácteo(a), porción(es), humano, sorprendente, debilitar, disfrutar, excesivamente, inteligente</i>	Vocabulary <ul style="list-style-type: none"> • Multiple exposures to vocabulary words in text • Build vocabulary through meaningful experiences • Cognates/false cognates Los alimentos y la nutrición <i>balancear, anotar, semanalmente, tentempié, nutritivo(a), grasoso(a), preparar, crudo(a), gesto, convencido(a), sabroso(a), agregar</i>	

Level B Skills Trace

		Adventure 11 Lessons 1–5	Adventure 11 Lessons 6–10	Adventure 12 Lessons 1–5	Adventure 12 Lessons 6–10
Word Study and Comprehension Estudio de palabras y comprensión	<p>Word Reading Example Word Types mido, rollo, goma, rincón, adentro, polvo, peluche, cubierta, remoto, quemar, excelente, ayudar, primero, roto, demasiado, adivina, llamada, bañito, infancia, cuervo, paquete, fantasma, seguro, puso, tenemos, importa, edad, ahorro, pegamento, familiar</p> <p>Spelling atrás, piano, lavar, regala, cambia, zorra, madre, vive, fueron, nadan, cayó, barre, gitano, remar, ojalá, centro, pleito, aire, vete, agarro</p> <p>Word Building el tío, la tía, el hermano, la hermana, el gato, la gata, alto, alta, rápido, rápida, listo, lista</p>	<p>Word Reading Example Word Types hacha, aburrido, queso, chivo, televisión, damas, sugiero, julio, yema, farol, acuerdas, cochino, buque, fácil, entrar, cuatro, divierte, candado, gorro, club, vuelta, malvado, saltar, visita, sería, pasaje, también, máquina, regresar, vayan, piñata, jugaba, traes, ballena</p> <p>Spelling flote, quemar, escoge, cajita, ganamos, peluche, llamada, poquito, abajo, gotera, paquete, lluvia, ayude, regale, infancia, rocoso, ballena, cochino, queso, madura</p> <p>Word Building vender, revender, correr, recorrer, fácil, fácilmente, perfecto, imperfecto, separable, inseparable, rompe, cabezas, rompecabezas</p>	<p>Word Reading Example Word Types museo, fútbol, gasolina, pusieron, caminar, gelatina, partido, filado, cuaderno, bosque, detrás, ramas, pared, roble, ciruelas, caídas, cuchillo, prestar, orilla, brotes, dentro, observo, tamaño, arroz, lupino, estación, maestro, yegua, goloso, guitarra, cayeron</p> <p>Spelling salir, fuego, quinto, flores, campana, escuela, cuido, loro, verano, perrito, cebolla, reto, huevo, oigo, vuelo, sombrero, visto, ciruela, museo, pimienta</p> <p>Word Building comer, como, comes, come, comemos, comen, tomar, tomo, tomas, toma, tomamos, toman</p>	<p>Word Reading Example Word Types cuidad, atrapado, felices, mesero, pantano, leña, carpintero, detuvo, pesca, gigante, vestir, vieja, extraño, helado, duquesa, rugido, timbre, ventana, docena, ahorra, gemelo, molesta, crece, chupete, tóxico, piloto, tigre, pedazo, afuera, amarillo, vieja</p> <p>Spelling julio, búho, hueso, bota, feria, anillo, flecha, parque, cuerno, apio, plato, llanto, marina, repaso, tamaño, llavero, gracioso, manzana, serrucho, modelo</p> <p>Word Building feliz, felices, pez, peces, persona, personas, posible, imposible, creíble, increíble, cómodo, incómodo</p>	
	<p>Reading Comprehension Review sentence punctuation Introduce new vocabulary Reread for accuracy Answer explicit and implicit questions Build on prior knowledge Predict Identify main idea 65–70 words</p>	<p>Reading Comprehension Review sentence punctuation Reread for accuracy Answer explicit and implicit questions Build on prior knowledge Retell Predict Make inferences 65–70 words</p>	<p>Reading Comprehension Review sentence punctuation Introduce new vocabulary Reread for accuracy Answer explicit and implicit questions Retell Predict Make inferences Summarize 65–70 words</p>	<p>Reading Comprehension Review sentence punctuation Introduce new vocabulary Reread for accuracy Answer explicit and implicit questions Retell Predict Make inferences Summarize 65–70 words</p>	
	<p>Fluency</p> <ul style="list-style-type: none"> Quick word reading Quick letter naming and sounds High frequency words (<i>algún, casa, del, este, gusta, hace, los, mucho, nos, para, tres, una</i>) 	<p>Fluency</p> <ul style="list-style-type: none"> Quick word reading Quick letter naming and sounds High frequency words (<i>allí, cuando, donde, eso, gato, hay, mucho, por, tan, un, voy, ya</i>) 	<p>Fluency</p> <ul style="list-style-type: none"> Quick word reading Quick letter naming and sounds High frequency words (<i>agua, allí, así, bueno, cual, después, este, nos, para, soy, tengo, ves</i>) 	<p>Fluency</p> <ul style="list-style-type: none"> Quick word reading Quick letter/syllable sounds High frequency words (<i>allí, cuando, donde, eso, gato, hay, mucho, por, tan, un, voy, ya</i>) 	

Level B Skills Trace

		Adventure 11 Lessons 1–5	Adventure 11 Lessons 6–10	Adventure 12 Lessons 1–5	Adventure 12 Lessons 6–10
Vocabulary and Comprehension Vocabulario y comprensión	Listening Comprehension <ul style="list-style-type: none"> • Build concept knowledge • Informational and narrative text • Retell passages • Explicit and implicit questions 	Listening Comprehension <ul style="list-style-type: none"> • Build concept knowledge • Informational and narrative text • Retell passages • Explicit and implicit questions 	Listening Comprehension <ul style="list-style-type: none"> • Build concept knowledge • Informational and narrative text • Retell passages • Explicit and implicit questions 	Listening Comprehension <ul style="list-style-type: none"> • Build concept knowledge • Informational and narrative text • Retell passages • Explicit and implicit questions 	
	Vocabulary <ul style="list-style-type: none"> • Multiple exposures to vocabulary words in text • Build vocabulary through meaningful experiences • Cognates/false cognates Mi cuerpo y la condición física <i>proteger, músculo, estirar, bombear, circular, profundamente, asentir, firme, fortalecer, exhausto(a), unir(se), arduamente</i>	Vocabulary <ul style="list-style-type: none"> • Multiple exposures to vocabulary words in text • Build vocabulary through meaningful experiences • Cognates/false cognates Mi cuerpo y la condición física <i>trotar, lastimar, flexible, desarrollar, lanzar, activo(a), competir, jadear, distancia, hinchado(a), adolorido(a), por lo menos</i>	Vocabulary <ul style="list-style-type: none"> • Multiple exposures to vocabulary words in text • Build vocabulary through meaningful experiences • Cognates/false cognates Las ciudades <i>rascacielos, transportar, tráfico, vehículo, conductor(a), comestible, mudar, inesperadamente, angosto(a), amable, felizmente, amigable</i>	Vocabulary <ul style="list-style-type: none"> • Multiple exposures to vocabulary words in text • Build vocabulary through meaningful experiences • Cognates/false cognates Las ciudades <i>serio(a), planificar, construcción, platicar, pasear, escaparate, paciente, cometer, explicar, inauguración, trayecto, dichoso(a)</i>	

Level B Skills Trace

		Adventure 13 Lessons 1–5	Adventure 13 Lessons 6–10
Word Study and Comprehension Estudio de palabras y comprensión	<p>Word Reading Example Word Types señor, mesero, paleta, estufa, bebida, supuesto, moneda, tomate, madera, carrito, sabrosa, romano, tejado, labrador, milla, orejas, filete, lechuga, junio, muchacha, ceniza, techo, carrera, raqueta, tamales, salado, pétalo, nevera, cabaña, camino, trabajo</p> <p>Spelling ventana, hojas, arbusto, teatro, hoyo, pulga, jota, triste, niñera, padrino, maestra, chileno, pluma, gorila, largo, teje, dibujo, tejas, cejas, cabra</p> <p>Word Building usar, uso, usas, usa, usamos, usan, amar, amo, amas, ama, amamos, aman</p>	<p>Word Reading Example Word Types quemado, éxito, fuego, famoso, tapado, señora, deportes, clase, paisaje, cima, balón, cocina, lancha, hebilla, pechuga, rodilla, hambre, trozo, ceniza, maduro, globo, reina, regalo, princesa, peludo, dragón, tijeras, tortuga, enseñe, cepillo, brazo, blusa</p> <p>Spelling trepar, chistoso, pasteles, viento, cohete, salta, cabeza, dinero, barro, caja, polvo, quema, bate, circo, frío, cubo, arena, volar, carta, mayo</p> <p>Word Building gira, girasol, rasca, rascacielos, zapato, zapatos, metal, metales, completo, incompleto, útil, inútil, vota, votación, opera, operación</p>	
	<p>Reading Comprehension Review sentence punctuation Introduce new vocabulary Reread for accuracy Answer explicit and implicit questions Retell Predict Make inferences Identify main idea 65–70 words</p>	<p>Reading Comprehension Review sentence punctuation Introduce new vocabulary Reread for accuracy Answer explicit and implicit questions Retell Predict Make inferences 65–75 words</p>	
	<p>Fluency</p> <ul style="list-style-type: none"> • Quick word reading • Quick letter/syllable sounds • High frequency words (<i>agua, algún, cuál, cuándo, escuela, ir, maestro, nada, niña, pero, tuyo, uno</i>) 	<p>Fluency</p> <ul style="list-style-type: none"> • Quick word reading • Quick letter/syllable sounds • High frequency words (<i>agua, ahora, decir, escuela, estoy, flor, grande, libro, maestro, porque, tres, tuyo</i>) 	

Level B Skills Trace

		Adventure 13 Lessons 1–5	Adventure 13 Lessons 6–10
Vocabulary and Comprehension Vocabulario y comprensión	Listening Comprehension <ul style="list-style-type: none"> • Build concept knowledge • Informational and narrative text • Retell passages • Explicit and implicit questions 	Listening Comprehension <ul style="list-style-type: none"> • Build concept knowledge • Informational and narrative text • Retell passages • Explicit and implicit questions 	
	Vocabulary <ul style="list-style-type: none"> • Multiple exposures to vocabulary words in text • Build vocabulary through meaningful experiences • Cognates/false cognates Las artes <i>atractivo(a), detalle, figura geométrica, pincelada, sentimiento, trazo, moldear, puntiagudo(a), añadir, desastre, apreciar, imaginario(a)</i>	Vocabulary <ul style="list-style-type: none"> • Multiple exposures to vocabulary words in text • Build vocabulary through meaningful experiences • Cognates/false cognates Las artes <i>artista, dibujar, talentoso(a), pintar, juguetero(a), imaginación, crear, luego, tornar(se), vivo(a), diseñar, obra de arte</i>	

Level C Skills Trace

	Adventure 1 Lessons 1–5	Adventure 1 Lessons 6–10	Adventure 2 Lessons 1–5	Adventure 2 Lessons 6–10
Comprehension, Vocabulary, and Word Study Comprensión, vocabulario y estudio de palabras	Phonemic Awareness Segment and Blend gala, bajo, cita, cosa, vaca, cuna, palo, topo, bota, luna, seta, tiza Initial Sound Substitution bola/sola, masa/casa, vara/cara, meta/seta, pera/cera, pero/cero, tubo/subo, nata/lata, sopa/ropa, vela/tela, pato/gato, pan/van, sello/bello, capa/papa	Phonemic Awareness Segment and Blend cama, milla, mano, dado, pera, humo, jala, tubo, medalla, pipa, lápiz, masita Initial Sound Substitution liso/piso, sopa/ropa, vela/tela, pato/gato, pan/van, capa/papa Final Sound Substitution lista/listo, lata/late, bote/bota, meta/meto, rata/rato, cero/cera	Phonemic Awareness Segment and Blend flor, vaso, pájaro, salto, lápiz, risa, nadar, gato, llamar, forma, plata, banco Initial and Final Sound Substitution barra/jarra, pasa/paso, muele/huele, llama/fama, gema/tema, libra/libro, bote/bota, sobrino/sobrina, llama/cama, vino/chino, viaje/viajo, ver/ser, cera/cero, gato/gata	Phonemic Awareness Initial and Final Sound Substitution llueve/mueve, payaso/payasa, foco/poco, lago/pago, ajo/ojo, risa/riso, ese/esa, yo/ya, zona/lona, foco/foca, leo/veo, vez/pez, paja/baja, viejo/vieja, come/coma, llanta/llanto, Paco/taco, plaza/plazo, mío/tío, fino/pino, boca/loca, saco/saca, paso/pasa, Lisa/liso, paro/raro, puso/puse, grita/frita, poquito/loquito, cero/pero, ayude/ayudo, mar/mas, mucho/mucha
	Letter and Sound Identification aA, eE, oO, mM, sS, il, uU, pP, tT, nN, dD, rR	Letter and Sound Identification ll, gG, cC, bB, cC /s/, gG /j/, fF, hH, ñÑ, jJ, ll Ll, rr	Letter and Sound Identification ch, gue, gui, v, que, qui, zZ, wW, yY, xX, kK, oy	Letter and Sound Identification güe, güi
	Word Reading Example Word Types memo, mesa, más, ama, mamá, esa, oso, es, masa, pasa, paso, sapo, Tito, esto, Pati, tapa, meto, ata, pesa, Pepe, topo, asma, pata, seto, mapa, piso, puma, dedo, nadar, patio, tina, están, tapa, puede, rato, pero Spelling mes, somos, pato, tipo, supo, tomas, duro, nadie, sed, arete	Word Reading Example Word Types regala, cada, auto, deporte, comida, grasosa, animal, cómico, pesca, decían, gema, gigante, costado, perdido, decidió, creía, abrió, locamente, hice, sueño, doce, estéreo, heladera, cuarto, favorito, baño, escalera, jarrita, llena, Juanita, amarilla, semilla, palito, leña, menuda, ramita, perrito, llama, Pepito Spelling lago, cometa, página, bigote, hipo, mañana, fogata, cena, julio, llama, genio, rocosa, cine, lluvia, jamás, famoso	Word Reading Example Word Types águila, dorada, escuchó, hierba, corrieron, caballo, igual, juguete, ruido, charco, aldea, sigue, qué, vuela, vida, porque, huevo, envuelve, capullo, queso, arrastra, joven, quince, verano, zorro, Web, ya, invierno, nieve, calentito, otoño, empezar, diez, suave, roncar, perezoso, éxito, soy, hoy, himno, nacional, capital, estoy Spelling chico, jugar, isla, gusta, quita, quema, venado, chapa, zapato, yuca, queso, clima, kilo, lechuza, taxi, modelo, estoy, boca, taza, kiwi	Word Reading Example Word Types güero, pingüino, guerra, guiñó, dirigía, reunir, alrededor, enorme, peluche, cigüeña, quiosco, comercial, hierba, himno, pierna, celebrar, mostró, compartir, Javier, Guillermo, menú, horrible, bosque, pajarito, Andrés, yuca, kilo, kiwi, cama, anzuelo, laguna, peces, despacito, lanzar, hunde, flotador Spelling juguete, guiso, cereza, menú, soya, bilingüe, quiso, extra, yunta, buzón, arroz, suave, cuchillo, vaya, sello, pechuga, ayuda, huele, vocal, bañera
	Passage Reading and Comprehension Introduce punctuation: question marks, exclamation points, commas Build on prior knowledge Predict Vocabulary development Answer explicit and implicit questions Reread for accuracy 80–100 words per passage Vocabulary Words y, a	Passage Reading and Comprehension Introduce punctuation: use of dashes for dialogue Build on prior knowledge Predict Vocabulary development Answer explicit and implicit questions Reread for accuracy 100–110 words per passage Vocabulary Words heladera, Juanita, jarrita, leñita, ramitas, palitos	Passage Reading and Comprehension Introduce concept of paragraphs Build on prior knowledge Predict Vocabulary development Answer explicit and implicit questions Reread for accuracy 105–115 words per passage Vocabulary Words hierbas, aldea, ciclo de vida, etapas, dormilón, perezoso, discapacitada	Passage Reading and Comprehension Build on prior knowledge Predict Vocabulary development Answer explicit and implicit questions Reread for accuracy 105–115 words per passage Vocabulary Words rifa, rifando, escándalo, zambulló, compañía, caña, hilo de pescar, flotador, anzuelo

Level C Skills Trace

	Adventure 1 Lessons 1–5	Adventure 1 Lessons 6–10	Adventure 2 Lessons 1–5	Adventure 2 Lessons 6–10
Fluency Fluidez en la lectura	<p>Fluency Practice Timed reading practice (3 per week) Chart growth on weekly one-minute timed reading Activate prior knowledge Read with accuracy and prosody Answer explicit and implicit questions Read with expression Retell Partner reading Group reading</p> <p>Vocabulary High-utility words in isolation and in text Word recognition and understanding Cognates and false cognates</p> <p>Concept development Aventuras familiares</p> <p>Vocabulary Words hermoso(a), exótico(a), curioso(a), impulsar, realmente, paraíso, enterar(se), realizar, aprovechar, ameno(a), colaborar, quehaceres</p> <p>Reading Passages Daily passages 60% expository, 40% narrative 85–110 words per reading passage</p> <p>Genre Expository Text: nature, history, art, culture, careers, transportation, sports, science, family, profiles Narrative Text: stories, fables and legends, folktales, Readers Theater</p>	<p>Fluency Practice Timed reading practice (3 per week) Chart growth on weekly one-minute timed reading Activate prior knowledge Read with accuracy and prosody Answer explicit and implicit questions Read with expression Retell Partner reading Group reading</p> <p>Vocabulary High-utility words in isolation and in text Word recognition and understanding Cognates and false cognates</p> <p>Concept development Aventuras familiares</p> <p>Vocabulary Words habitar, ancestros, complicado(a), admirar, sabio(a), gruñón(a), pedalear, pendiente, emprender</p> <p>Reading Passages Daily passages 60% expository, 40% narrative 85–110 words per reading passage</p> <p>Genre Expository Text: nature, history, art, culture, careers, transportation, sports, science, family, profiles Narrative Text: stories, fables and legends, folktales, Reader’s Theater</p>	<p>Fluency Practice Timed reading practice (3 per week) Chart growth on weekly one-minute timed reading Activate prior knowledge Read with accuracy and prosody Answer explicit and implicit questions Read with expression Retell Partner reading Group reading</p> <p>Vocabulary High-utility words in isolation and in text Word recognition and understanding Cognates and false cognates</p> <p>Concept development Las mariposas, las hormigas y otros insectos</p> <p>Vocabulary Words adivinar, hallar, frígido(a), diminuto(a), deleitar(se), transformar(se), encargar(se), vigilar, poseer, laborar, almacenar, perezoso(a)</p> <p>Reading Passages Daily passages 60% expository, 40% narrative 90–110 words per reading passage</p> <p>Genre Expository Text: nature, history, art, culture, careers, transportation, sports, science, family; profiles Narrative Text: stories, fables and legends, folktales, Reader’s Theater</p>	<p>Fluency Practice Timed reading practice (3 per week) Chart growth on weekly one-minute timed reading Activate prior knowledge Read with accuracy and prosody Answer explicit and implicit questions Read with expression Retell Partner reading Group reading</p> <p>Vocabulary High utility words in isolation and in text Word recognition and understanding Cognates and false cognates</p> <p>Concept development Las mariposas, las hormigas y otros insectos</p> <p>Vocabulary Words subsistir, dañino(a), liberar, fabricar, entregar, depositar, hacendoso(a), atuendo, marchar</p> <p>Reading Passages Daily passages 60% expository, 40% narrative 90–110 words per reading passage</p> <p>Genre Expository Text: nature, history, art, culture, careers, transportation, sports, science, family, profiles Narrative Text: stories, fables and legends, folktales, Reader’s Theater</p>

Level C Skills Trace

	Adventure 3	Adventure 4
Comprehension, Vocabulary, and Word Study Comprensión, vocabulario y estudio de palabras	<p>Before Reading, Reading, and After Reading lesson design Concept development: <i>Las celebraciones y los festivales</i></p> <p>Comprehension Strategies Focus on critical comprehension strategies:</p> <ul style="list-style-type: none"> • preview • predict • sequence • identify characters, settings, plot <p>Activate prior knowledge Make predictions Identify the features and structure of narrative and expository text Use a graphic organizer to comprehend information</p> <ul style="list-style-type: none"> • story map • K–W–L chart • story timeline <p>Use signal words to identify sequence of events Answer explicit and implicit questions</p> <p>Vocabulary Preteaches unknown words and vocabulary Vocabulary review in context</p> <p>Vocabulary Words paz, amistad, planear, apoyo, brindar, granjero(a), verdura, hortaliza, juez, lograr, significar, pintoresco(a), templo, simbolizar, especialista, cumplir, requisito, quiosco, lucir, periodista</p> <p>Reading Passages 200–250 words 60% expository, 40% narrative Read two passages per week</p> <p>Building Fluency Reread passages</p>	<p>Before Reading, Reading, and After Reading lesson design Concept development: <i>Las artes, los museos, los parques y los circos</i></p> <p>Comprehension Strategies Focus on critical comprehension strategies:</p> <ul style="list-style-type: none"> • preview • predict • sequence • identify characters, settings, plot <p>Activate prior knowledge Make predictions Use signal words to identify sequence of events Answer explicit and implicit questions</p> <p>Vocabulary Preteaches unknown words and vocabulary Break words into meaningful and functional word parts Use context clues Use a dictionary Vocabulary review in context</p> <p>Vocabulary Words impresionado(a), esqueleto, exhibir, extinto(a), imposible, acceder, inútil, reunir(se), extraño(a), estrechar, guiñar, silencio, imitar, retratista, inmóvil, taller, disfrutar, conservar</p> <p>Reading Passages 200–250 words 60% expository, 40% narrative Read two passages per week</p> <p>Building Fluency Reread passages</p>

Level C Skills Trace

Comprehension, Vocabulary, and Word Study
 Comprensión, vocabulario y estudio de palabras

Adventure 3

Cumulative Review (Lessons 5 and/or 10)

- Informal assessment
- Spelling
- Vocabulary
- Comprehension and Fluency
- Writing
- Home Connection: *La feria de las rosas*

Advanced Word Study

- forming plurals
globo/globos
festival/festivales
- gender-based words
papá/mamá
tío/ tía
- abbreviations
señor/Sr.
doctor/Dr.
- synonyms
gusta/encanta
- regular verbs (present/past tense)
cantar: canto, cantas, canta, cantamos, cantan, canté, cantastes,
cantó, cantamos, cantaron
- irregular verbs (present tense)
ser: soy, eres, es, somos, son

Spelling

Spell gender-based words
Spell frequently misspelled words

Spelling Words

abuelo, abuela, primo, prima, hacer, hace, haces, hacen

Adventure 4

Cumulative Review (Lessons 5 and/or 10)

- Informal assessment
- Spelling
- Vocabulary
- Comprehension and Fluency
- Writing
- Home Connection: *Un parque único*

Advanced Word Study

- prefixes
im-: imposible, imperfecto
in-: incorrecto, inmóvil
re-: reabrir, reunir, rehacer
- synonym review
raro/extraño
- antonyms
arriba/abajo
- regular verbs (imperfect/conditional/future tenses)
cantar: cantaba, cantabas, cantaba, cantabamos, cantaban,
cantaría, cantarías, cantarías, cantaríamos, cantarían,
voy a cantar, vas a cantar, va a cantar, vamos a cantar,
van a cantar
- irregular verbs (past tense)
ir/ser: fue, fuiste, fue, fuimos, fueron

Spelling

Spell frequently misspelled words
Spell words with prefixes *im-/in-*

Spelling Words

hasta, a, y, yo, impuro, imperio, invisible, inactivo

Level C Skills Trace

		Adventure 3	Adventure 4
Fluency Fluidez en la lectura		<p>Fluency Practice Timed reading practice (3 per week) Chart growth on weekly one-minute timed reading Activate prior knowledge Read with accuracy and prosody Retell Answer explicit and implicit questions Read with expression Reader's Theater Partner reading Group reading</p> <p>Vocabulary High-utility words in isolation and in text Word recognition and understanding Cognates and false cognates</p> <p>Concept development Las celebraciones y los festivales</p> <p>Vocabulary Words internacional, elevar(se), manejar, galopar, atar, vencedor(a), lejano(a), tradicional, típico(a), aldea, abundante, arar</p> <p>Reading Passages Daily passages 60% expository, 40% narrative 100–130 words per reading passage</p> <p>Genre Expository Text: nature, history, art, culture; careers, transportation, sports, science, family, profiles Narrative Text: stories, fables and legends, folktales, Reader's Theater</p>	<p>Fluency Practice Timed reading practice (3 per week) Chart growth on weekly one-minute timed reading Activate prior knowledge Read with accuracy and prosody Retell Answer explicit and implicit questions Read with expression Reader's Theater Partner reading Group reading</p> <p>Vocabulary High-utility words in isolation and in text Word recognition and understanding Cognates and false cognates</p> <p>Concept development Las artes, los museos, los parques y los circos</p> <p>Vocabulary Words frecuentar, anochecer, oportunidad, siguiente, completar, fatigado(a), contemplar, colección(es), organizar, entretener, espectador(es), predilecto(a), exhibir, seleccionar, fino(a), recrear(se), tropical, ensordecedor, enseñar, formidable, examinar</p> <p>Reading Passages Daily passages 60% expository, 40% narrative 115–130 words per reading passage</p> <p>Genre Expository Text: nature, history, art, culture, careers, transportation, sports, science, family, profiles Narrative Text: stories, fables and legends, folktales, Reader's Theater</p>

Level C Skills Trace

	Adventure 5	Adventure 6
Comprehension, Vocabulary, and Word Study Comprensión, vocabulario y estudio de palabras	<p>Before Reading, Reading, and After Reading lesson design Concept development: <i>Viajeros a través del tiempo</i></p> <p>Comprehension Strategies Focus on critical comprehension strategies:</p> <ul style="list-style-type: none"> • predict • identify the main idea and supporting details—explicit <p>Activate prior knowledge Make predictions Use a graphic organizer to identify the main idea and supporting details Answer explicit and implicit questions</p> <p>Vocabulary Preteaches unknown words and vocabulary Vocabulary review in context</p> <p>Vocabulary Words delgado(a), huérfano(a), indómito(a), cabalgar, espantar, soportar, menar, liviano(a), ensanchar, reparar, brillante, aplaudir, hazaña, confiar, pedregoso(a), construir, domar, prehistórico(a), cavernícola, explorar</p> <p>Reading Passages 250–300 words 60% expository, 40% narrative Read two passages per week</p> <p>Building Fluency Reread passages</p>	<p>Before Reading, Reading, and After Reading lesson design Concept development: <i>El mundo del trabajo</i></p> <p>Comprehension Strategies Focus on critical comprehension strategies:</p> <ul style="list-style-type: none"> • predict • generate questions • sequence <p>Build background knowledge Make and confirm predictions Generate questions with narrative and expository text Use signal words to identify sequence of events Use a graphic organizer to generate questions about a passage Answer explicit and implicit questions</p> <p>Vocabulary Preteaches unknown words and vocabulary Vocabulary review in context</p> <p>Vocabulary Words abrigado(a), pirueta, agudo(a), indicar, asear, chef, iluminar(se), duda, coro, apreciar, ocurrir, recopilar, cuidadoso(a), grabar, entrevistar, asistir, descargar, colgado(a), deslizar(se), alborotado(a)</p> <p>Reading Passages 250–300 words 60% expository, 40% narrative Read two passages per week</p> <p>Building Fluency Reread passages</p>

Level C Skills Trace

Comprehension, Vocabulary, and Word Study
 Comprensión, vocabulario y estudio de palabras

Adventure 5

Cumulative Review (Lessons 5 and/or 10)

- Informal assessment
- Vocabulary
- Comprehension and Fluency
- Writing
- Home Connection: *El día que llegamos*

Advanced Word Study

- suffixes
 - ción: planeación, grabación, dedicación
 - ísimo: grandísimo, carísimo, viejísimo
 - mente: firmemente, únicamente, comúnmente
- regular verbs (future tense)
 - cantar*: cantaré, cantarás, cantará, cantaremos, cantarán
- irregular verbs (present tense)
 - poner*: pongo, pones, pone, ponemos, ponen
 - poder*: puedo, puedes, puede, podemos, pueden
- helping verb
 - estar*: estoy, estás, está, estamos, están

Spelling

Spell frequently misspelled words

Spelling Words

volver, vez, venir, llevo, gente, ahora, agua, había

Adventure 6

Cumulative Review (Lessons 5 and/or 10)

- Informal assessment
- Vocabulary
- Comprehension and Fluency
- Writing
- Home Connection: *Limpieza de primavera*

Advanced Word Study

- prefix review: *re-, im-, in-*
- suffix review: *-ción, -mente, -ísimo*
- review regular verbs
- irregular verbs (present tense)
 - querer*: quiero, quieres, quiere, queremos, quieren
 - decir*: digo, dices, dice, decimos, dicen

Spelling

Spell frequently misspelled words

Spelling Words

llave, llueve, yate, yerba, estoy, cayó, voy, también

Level C Skills Trace

		Adventure 5	Adventure 6
Fluency Fluidez en la lectura		<p>Fluency Practice Timed reading practice (3 per week) Chart growth on weekly one-minute timed reading Activate prior knowledge Read with accuracy and prosody Retell Answer explicit and implicit questions Read with expression Reader's Theater Partner reading Group reading</p> <p>Vocabulary High-utility words in isolation and in text Word recognition and understanding Cognates and false cognates</p> <p>Concept development Viajeros a través del tiempo</p> <p>Vocabulary Words pulir, liso(a), impermeable, trasladar(se), distante, comodidad, facilitar, inventar, contribución, dirigir, planear, exitoso(a), combustible, contaminar, sujetar, comparar, travesía, atravesar, incansablemente, despegar, descender</p> <p>Reading Passages Daily passages 60% expository, 40% narrative 135–160 words per reading passage</p> <p>Genre Expository Text: nature, history, art, culture, careers, transportation, sports, science, family, profiles Narrative Text: stories, fables and legends, folktales, Reader's Theater</p>	<p>Fluency Practice Timed reading practice (3 per week) Chart growth on weekly one-minute timed reading Activate prior knowledge Read with accuracy and prosody Retell Answer explicit and implicit questions Read with expression Reader's Theater Partner reading Group reading</p> <p>Vocabulary High-utility words in isolation and in text Word recognition and understanding Cognates and false cognates</p> <p>Concept development El mundo del trabajo</p> <p>Vocabulary Words imaginar, rescatar, creativo(a), desear, complacer, sugerir, específico(a), exacto(a), ingredientes, voluntario(a), comunitario(a), albergue, artesano, creación, elaborar, alterar, acortar, regio(a), desordenado(a), trabajador(a), recompensar</p> <p>Reading Passages Daily passages 60% expository, 40% narrative 140–165 words per reading passage</p> <p>Genre Expository Text: nature, history, art, culture, careers, transportation, sports; science; family, profiles Narrative Text: stories, fables and legends, folktales, Reader's Theater</p>

Level C Skills Trace

	Adventure 7	Adventure 8
Comprehension, Vocabulary, and Word Study Comprensión, vocabulario y estudio de palabras	<p>Before Reading, Reading, and After Reading lesson design Concept development: <i>Empresarios y personas modelo</i></p> <p>Comprehension Strategies Focus on critical comprehension strategies:</p> <ul style="list-style-type: none"> • predict • making inferences • generate questions • compare and contrast <p>Generate questions with narrative and expository text Use a graphic organizer to comprehend information</p> <ul style="list-style-type: none"> • T-chart • Venn diagram • Inferences chart <p>Answer explicit and implicit questions</p> <p>Vocabulary Preteaches unknown words and vocabulary Vocabulary review in context</p> <p>Vocabulary Words gemelo(a), descartar, distraer(se), artesanía, plateado(a), don, desarrollar, mundial, humilde, célebre, descubrir, mayoría, preferir, divulgar, adiestramiento, gravemente, empeñar(se), recobrar, alumbrar, desanimar</p> <p>Reading Passages 275–325 words 60% expository, 40% narrative Read two passages per week</p> <p>Building Fluency Reread passages</p>	<p>Before Reading, Reading, and After Reading lesson design Concept development: <i>Juegos y deportes</i></p> <p>Comprehension Strategies Focus on critical comprehension strategies:</p> <ul style="list-style-type: none"> • predict • “in plain view” • “use a clue and think it through” • “sift through information” <p>Use a graphic organizer to comprehend information</p> <ul style="list-style-type: none"> • T-chart • Venn diagram • Inferences chart <p>Answer explicit and implicit questions</p> <p>Vocabulary Preteaches unknown words and vocabulary Vocabulary review in context</p> <p>Vocabulary Words estrategia, ocupar, concentrar(se), idear(se), enorgullecer, antiguamente, reclamar, proeza, determinar, superior, despejar, cepillar, progresar, fascinar, adiestrar, transmitir, inculcar, conversador(a), verdor, sintonizar</p> <p>Reading Passages 275–325 words 60% expository, 40% narrative Read two passages per week</p> <p>Building Fluency Reread passages</p>

Level C Skills Trace

Comprehension, Vocabulary, and Word Study
 Comprensión, vocabulario y estudio de palabras

Adventure 7	Adventure 8
<p>Cumulative Review (Lessons 5 and/or 10)</p> <ul style="list-style-type: none"> • Informal assessment • Spelling • Vocabulary • Comprehension and Fluency • Writing • Home Connection: <i>Un disfraz excepcional</i> <p>Advanced Word Study</p> <ul style="list-style-type: none"> • prefixes review: <i>re-, im-, in-</i> • suffixes review: <i>-ción, -mente, -ísimo</i> <p>Spelling Spell frequently misspelled words</p> <p>Spelling Words <i>tampoco, también, lámpara, sombra, había, ahora, haces, hasta</i></p>	<p>Cumulative Review (Lessons 5 and/or 10)</p> <ul style="list-style-type: none"> • Informal assessment • Spelling • Vocabulary • Comprehension and Fluency • Writing • Home Connection: <i>¡Gol! ¡Gol! ¡Gol!</i> <p>Advanced Word Study</p> <ul style="list-style-type: none"> • homophones <i>risa/riza, hay/ay, beses/veces</i> • review verbs: <i>ir/ser</i> • review <i>güe/güi</i> <i>paragüero, pingüino</i> <p>Spelling Spell frequently misspelled words</p> <p>Spelling Words <i>ungüento, lingüista, infantil, envase, veces, ay, beses, hay</i></p>

Level C Skills Trace

		Adventure 7	Adventure 8
Fluency Fluidez en la lectura		<p>Fluency Practice Timed reading practice (3 per week) Chart growth on weekly one-minute timed reading Activate prior knowledge Read with accuracy and prosody Retell Answer explicit and implicit questions Read with expression Reader's Theater Partner reading Group reading</p> <p>Vocabulary High-utility words in isolation and in text Word recognition and understanding Cognates and false cognates</p> <p>Concept development Empresarios y personas modelo</p> <p>Vocabulary Words asombroso(a), numeroso(a), incansable, intercambiar, transitar,preciado, desigualdad, tenazmente, perseverante, presenciar, agregar, alaban, galardón, contaminar, propagar, iniciar, asignar, otorgar, fundar, apurar, salvar</p> <p>Reading Passages Daily passages 60% expository, 40% narrative 160–175 words per reading passage</p> <p>Genre Expository Text: nature, history, art, culture, careers, transportation, sports, science, family, profiles Narrative Text: stories, fables and legends, folktales, Reader's Theater</p>	<p>Fluency Practice Timed reading practice (3 per week) Chart growth on weekly one-minute timed reading Activate prior knowledge Read with accuracy and prosody Retell Answer explicit and implicit questions Read with expression Reader's Theater Partner reading Group reading</p> <p>Vocabulary High-utility words in isolation and in text Word recognition and understanding Cognates and false cognates</p> <p>Concept development Juegos y deportes</p> <p>Vocabulary Words destacado(a), prestigioso(a), sede, fomentar, peculiar, desatender, escribir, consejo, lastimado(a), merecer, rutina, agarrar, partido, suspirar, consolar, coordinar, similitud, acuático(a), presionar, acompañar, pasmado(a)</p> <p>Reading Passages Daily passages 60% expository, 40% narrative 165–175 words per reading passage</p> <p>Genre Expository Text: nature, history, art, culture; careers, transportation, sports, science, family, profiles Narrative Text: stories, fables and legends, folktales, Reader's Theater</p>

Level C Skills Trace

	Adventure 9	Adventure 10
Comprehension, Vocabulary, and Word Study Comprensión, vocabulario y estudio de palabras	<p>Before Reading, Reading, and After Reading lesson design Concept development: <i>Maravillas de la vida diaria</i></p> <p>Comprehension Strategies Focus on critical comprehension strategies:</p> <ul style="list-style-type: none"> • predict • inferring the main idea—explicit and implicit <p>Review stated and unstated main idea Use a graphic organizer to infer the main idea Answer explicit and implicit questions</p> <p>Vocabulary Preteaches unknown words and vocabulary Vocabulary review in context</p> <p>Vocabulary Words doméstico(a), refrescar, distribuir, perforar, adelanto, precisión, origen, remojar, suavizar, diseminar, saborear, necesario(a), recordar, variedad, repartidor, habilidad, convertir, simpleza, eficiente, novedoso(a)</p> <p>Reading Passages 275–325 words 60% expository, 40% narrative Read two passages per week</p> <p>Building Fluency Reread passages</p>	<p>Before Reading, Reading, and After Reading lesson design Concept development: <i>Descubrimientos accidentales</i></p> <p>Comprehension Strategies Focus on critical comprehension strategies:</p> <ul style="list-style-type: none"> • predict • identify the main idea—explicit and implicit • summarize narrative and expository text <p>Generate questions with narrative and expository text Use a graphic organizer to summarize a passage Answer explicit and implicit questions</p> <p>Vocabulary Preteaches unknown words and vocabulary Vocabulary review in context</p> <p>Vocabulary Words deshidratado(a), arruinar(se), emigrar, soleado(a), identificar, recolectar, arrastrar, impaciente, vistazo, evidentemente, explotar, casualidad, enlazar, desplegar, extrañar(se), llamar, producción, dulcería, subterráneo(a), fallar</p> <p>Reading Passages 300–350 words 60% expository, 40% narrative Read two passages per week</p> <p>Building Fluency Reread passages</p>

Level C Skills Trace

Comprehension, Vocabulary, and Word Study
 Comprensión, vocabulario y estudio de palabras

Adventure 9	Adventure 10
<p>Cumulative Review (Lessons 5 and/or 10)</p> <ul style="list-style-type: none"> • Informal assessment • Spelling • Vocabulary • Comprehension and Fluency • Writing • Home Connection: <i>¿De dónde vienen las cosas?</i> <p>Advanced Word Study</p> <ul style="list-style-type: none"> • homophones cierra/sierra, cocer/coser • words with diacritical accents dí/di, él/el, mí/mi, qué/que <p>Spelling Spell frequently misspelled words</p> <p>Spelling Words <i>cocer, cierra, coser, sierra, mí, él, solo, qué, tú, sí</i></p>	<p>Cumulative Review (Lessons 5 and/or 10)</p> <ul style="list-style-type: none"> • Informal assessment • Spelling • Vocabulary • Comprehension and Fluency • Writing • Home Connection: <i>Una sorpresa helada</i> <p>Advanced Word Study multiple meaning words helado, café, llave, curioso, enseñar, lengua, planta</p> <p>Spelling Spell multiple meaning words</p> <p>Spelling Words <i>curioso, enseñar, lengua, corriente, fuente, extraño, llama, botón</i></p>

Level C Skills Trace

		Adventure 9	Adventure 10
Fluency Fluidez en la lectura		<p>Fluency Practice Timed reading practice (3 per week) Chart growth on weekly one-minute timed reading Activate prior knowledge Read with accuracy and prosody Retell Answer explicit and implicit questions Read with expression Reader's Theater Partner reading Group reading</p> <p>Vocabulary High-utility words in isolation and in text Word recognition and understanding Cognates and false cognates</p> <p>Concept development Maravillas de la vida diaria</p> <p>Vocabulary Words indagar, adaptar, mercancía, desplazar, plataforma, útil, eléctrico(a), esencial, aplicar, honrar, esfera, viscoso(a), reflejar, reluciente, transparente, pensamiento, evolucionar, reciclar, turnarse, horripilante, retener</p> <p>Reading Passages Daily passages 60% expository, 40% narrative 190–215 words per reading passage</p> <p>Genre Expository Text: nature, history, art, culture, careers, transportation; sports; science, family, profiles Narrative Text: stories, fables and legends, folktales, Reader's Theater</p>	<p>Fluency Practice Timed reading practice (3 per week) Chart growth on weekly one-minute timed reading Activate prior knowledge Read with accuracy and prosody Retell Answer explicit and implicit questions Read with expression Reader's Theater Partner reading Group reading</p> <p>Vocabulary High-utility words in isolation and in text Word recognition and understanding Cognates and false cognates</p> <p>Concept development Descubrimientos accidentales</p> <p>Vocabulary Words interrogar, descubrimiento, emitir, asco, combatir, accidental, merendar, traspasar, histórico(a), casero(a), aliviar, beneficioso(a), observador(a), reservado(a), hallazgo, quebradizo(a), pegajoso(a), frotar, último(a), navegar, poblar</p> <p>Reading Passages Daily passages 60% expository, 40% narrative 195–215 words per reading passage</p> <p>Genre Expository Text: nature, history, art, culture, careers, transportation, sports, science, family, profiles Narrative Text: stories, fables and legends, folktales; Reader's Theater</p>

Level C Skills Trace

	Adventure 11	Adventure 12
Comprehension, Vocabulary, and Word Study Comprensión, vocabulario y estudio de palabras	<p>Before Reading, Reading, and After Reading lesson design Concept development: <i>Misterios y maravillas del mundo</i></p> <p>Comprehension Strategies Focus on critical comprehension strategies:</p> <ul style="list-style-type: none"> • predict • making inferences • drawing conclusions <p>Identify the features and structure of narrative and expository text Use a graphic organizer to comprehend information Answer explicit and implicit questions</p> <p>Vocabulary Preteaches unknown words and vocabulary Vocabulary review in context</p> <p>Vocabulary Words asombroso(a), oculto(a), rodeado(a), remoto(a), avistar, constituyen, hallar, agencia, recrear(se), conservar, sacar, transparente, observar, impresionante, edificar, geografía, apuro, orificio, inactivo(a), escalar</p> <p>Reading Passages 300–350 words 60% expository, 40% narrative Read two passages per week</p> <p>Building Fluency Reread passages</p>	<p>Before Reading, Reading, and After Reading lesson design Concept development: <i>Los ecosistemas y la preservación de la naturaleza</i></p> <p>Comprehension Strategies Focus on critical comprehension strategies:</p> <ul style="list-style-type: none"> • preview • predict • sequence • build prior knowledge • make and confirm predictions • identify the main idea—explicit and implicit <p>Generate questions to identify the main idea Identify main idea and supporting details Identify the features and structure of narrative and expository text Use a graphic organizer to comprehend information</p> <ul style="list-style-type: none"> • K–W–L chart • Story map <p>Use signal words to identify sequence of events Answer explicit and implicit questions</p> <p>Vocabulary Preteaches unknown words and vocabulary Vocabulary review in context</p> <p>Vocabulary Words periodista, evidentemente, cumplir, gravemente, diseminar, surcar, contemplar, poseer, proseguir, habitar, abundante, subsistir, extinto(a), habitar, ancestro, transformar, extinción, extinguir, origen, novedoso(a), doméstico(a)</p> <p>Reading Passages 325–400 words 60% expository, 40% narrative Read two passages per week</p> <p>Building Fluency Reread passages</p>

Level C Skills Trace

Comprehension, Vocabulary, and Word Study
 Comprensión, vocabulario y estudio de palabras

Adventure 11	Adventure 12
<p>Cumulative Review (Lessons 5 and/or 10)</p> <ul style="list-style-type: none"> • Informal assessment • Spelling • Vocabulary • Comprehension and Fluency • Writing • Home Connection: <i>Una maravilla mexicana</i> <p>Advanced Word Study</p> <ul style="list-style-type: none"> • prefixes <ul style="list-style-type: none"> <i>pre-</i>: predecir, prehistórico <i>des-</i>: descoser, deshacer • suffixes <ul style="list-style-type: none"> <i>-ito(a)</i>: gatito, mesita, abuelito, Lupita <i>-cito(a)</i>: ratoncito, jovencita <p>Spelling Spell words with prefixes <i>pre-</i> and <i>des-</i> Spell words with suffixes <i>-ito(a)</i> and <i>-cito(a)</i></p> <p>Spelling Words <i>preescolar, preestreno, despegar, deshacer, pueblito, pequeña, bomboncito, saborcito</i></p>	<p>Cumulative Review (Lessons 5 and/or 10)</p> <ul style="list-style-type: none"> • Informal assessment • Spelling • Vocabulary • Comprehension and Fluency • Writing • Home Connection: <i>Los ecosistemas</i> <p>Advanced Word Study</p> <ul style="list-style-type: none"> • synonyms review <ul style="list-style-type: none"> juego/deporte, favorito/preferido, comida/antojitos, buena/deliciosas • antonyms review <ul style="list-style-type: none"> limpio/sucio, alegre/triste, divertido/aburrido, grande/pequeño • prefixes review <ul style="list-style-type: none"> imperfecto, despegar, refrito, inexperto, revivir, prehistórico • suffixes review <ul style="list-style-type: none"> grandísima, perritos, grabación, ratoncito, invención, rápidamente <p>Spelling Spell synonyms and antonyms</p> <p>Spelling Words <i>agrada, deliciosa, preferido, encanta, nublado, ligeramente, divertimos, hicimos</i></p>

Level C Skills Trace

		Adventure 11	Adventure 12
Fluency Fluidez en la lectura		<p>Fluency Practice Timed reading practice (3 per week) Chart growth on weekly one-minute timed reading Activate prior knowledge Read with accuracy and prosody Retell Answer explicit and implicit questions Read with expression Reader's Theater Partner reading Group reading</p> <p>Vocabulary High-utility words in isolation and in text Word recognition and understanding Cognates and false cognates</p> <p>Concept development Misterios y maravillas del mundo</p> <p>Vocabulary Words profundidad, acumular, presión, aguardar, fascinante, expedición(es), extraordinario(a), altura, relatar, firmamento, dispersar, partículas, generación(es), preservar, majestuoso(a), proceso, complejo(a), detallado(a), búsqueda, mencionar, profundo(a)</p> <p>Reading Passages Daily passages 60% expository, 40% narrative 165–175 words per reading passage</p> <p>Genre Expository Text: nature, history, art, culture, careers, transportation, sports, science; family, profiles Narrative Text: stories, fables and legends, folktales, Reader's Theater</p>	<p>Fluency Practice Timed reading practice (3 per week) Chart growth on weekly one-minute timed reading Activate prior knowledge Read with accuracy and prosody Retell Answer explicit and implicit questions Read with expression Reader's Theater Partner reading Group reading</p> <p>Vocabulary High-utility words in isolation and in text Word recognition and understanding Cognates and false cognates</p> <p>Concept development Los ecosistemas y la preservación de la naturaleza</p> <p>Vocabulary Words abarcar, función, extinguir, purificar, arrojar, derramar, añorar, alternativa, acordar, equilibrio, consumir, suceder, proceso, complejo(a), detallado(a), preservar, generación(es), majestuoso(a), búsqueda, mencionar, profundo(a)</p> <p>Reading Passages Daily passages 60% expository, 40% narrative 215–230 words per reading passage</p> <p>Genre Expository Text: nature, history, art, culture, careers, transportation, sports, science; family, profiles Narrative Text: stories, fables and legends, folktales, Reader's Theater</p>

Level C Skills Trace

Comprehension, Vocabulary, and Word Study
 Comprensión, vocabulario y estudio de palabras

Adventure 13	Adventure 13
<p>Before Reading, Reading, and After Reading lesson design Concept development: <i>Las aguas de nuestro planeta</i></p> <p>Comprehension Strategies Focus on critical comprehension strategies:</p> <ul style="list-style-type: none"> • preview • predict • sequence • summarize • draw conclusions • make and confirm predictions • infer the main idea—explicit and implicit <p>Generate questions to identify the main idea Identify main idea and supporting details Identify the features and structure of narrative and expository text Use a graphic organizer to comprehend information Answer explicit and implicit questions</p> <p>Vocabulary Preteaches unknown words and vocabulary Vocabulary review in context</p> <p>Vocabulary Words lucir, inmóvil, ocupar, cabalgar, extraño(a), brindar, imitar, construir, apreciar, mayoría, remojar, suavizar, origen, conservar, divulgar, determinar, doméstico(a), planear, confiar, deslizar, lograr, hazaña, convertir, inútil, soportar, descargar, descartar, indómito(a), variedad, identificar, explorar, impresionado(a), superior, perforar, arruinar(se), casualidad</p> <p>Reading Passages 325–400 words 60% expository, 40% narrative Read two passages per week</p> <p>Building Fluency Reread passages</p>	<p>Cumulative Review (Lessons 5 and/or 10)</p> <ul style="list-style-type: none"> • Informal assessment • Spelling • Vocabulary • Comprehension and Fluency • Writing • Home Connection: <i>Agua dulce, agua salada</i> <p>Advanced Word Study</p> <ul style="list-style-type: none"> • review homophones ay/hay, beses/veces, cierra/sierra, echo/hecho, hola/ola, ves/vez • review words with diacritical accents el/él, mi/mí, que/qué, si/sí, solo/sólo, tu/tú • review multiple meaning words café, llave • review verbs <i>ir</i> and <i>ser</i> <p>Spelling Spell review words</p> <p>Spelling Words <i>sombra, lingüista, enseñar, extraño, lámpara, infantil, lengua, fuente</i></p>

Level C Skills Trace

Adventure 13

Fluency
Fluidez en la lectura

Fluency Practice

Timed reading practice (3 per week)
Chart growth on weekly one-minute timed reading
Activate prior knowledge
Read with accuracy and prosody
Retell
Answer explicit and implicit questions
Read with expression
 Reader's Theater
Partner reading
Group reading

Vocabulary

High-utility words in isolation and in text
Word recognition and understanding
Cognates and false cognates

Concept development

Las aguas de nuestro planeta

Vocabulary Words

entreabierto(a), asomar, contener, invisible, aglomerado(a), congelar, alimentar, reproducir(se), comprender, sumergido(a), informado(a), productivo(a), interrumpir, desbordar(se), suministrar, simplemente, artificial, erosión, ascender, descender, resplandor

Reading Passages

Daily passages
60% expository, 40% narrative
230–260 words per reading passage

Genre

Expository Text: nature, history, art, culture, careers, transportation, sports, science; family, profiles
Narrative Text: stories, fables and legends, folktales, Reader's Theater

Level D Skills Trace

	Adventure 1 Lessons 1–5	Adventure 1 Lessons 6–10	Adventure 2 Lessons 1–5	Adventure 2 Lessons 6–10
Comprehension, Vocabulary, and Word Study Comprensión, vocabulario y estudio de palabras	Phonemic Awareness Segment and Blend mano, sapo, ramo, pato, ponen, nata, pita, topo, pesas, pisa, todo, tina, manta Initial Sound Substitution rana/sana, masa/pasa, pato/rato/dato, meta/seta, nena/pena, mesa/pesa, nudo/pudo/dudo	Phonemic Awareness Initial Sound Substitution gasta/pasta; lana/gana/cana/rana/nana; lima/rima; loma/toma/coma/goma; cosa/rosa; canto/tanto; gesto/resto; gira/tira; cena/pena/nena; gime/rime/dime; bebe/debe; banda/panda Final Sound Substitution famoso/famosa; firme/firma; hielo/hiela; halla/hallo; fila/filo; cero/cera; llanta/llanto; junta/junto; lleno/llena; jefe/jefa; derrame/derrama; llano/llana	Phonemic Awareness Segment and Blend cocina, comida, salud, fruta, genio, gotera, chivo, charla, llamar, frijol, guión, leche Initial and Final Sound Substitution mucha/lucha; lucha/lucho; vio/dio; debe/deba; sabio/labio; queso/yeso; bote/bota; cómodo/cómoda; yodo/lodo; rueda/ruedo; pino/chino; firme/firmo; gozo/pozo; cera/cero; soy/sol	Phonemic Awareness Initial and Final Sound Substitution seña/peña; tienda/tiende; dar/par; talle/tallo; ajo/ojo; charco/charka; nueve/nueva; yo/ya; jarro/carro; herido/herida; panza/lanza; vez/pez; puro/curo; mancha/mancho; raya/rayo; hombro/hombre; Pancho/rancho; impulso/impulsa; favor/pavor; suelto/suelta; quinta/pinta; fresa/presa; paso/pasa; Marta/carta; brisa/prisa; correa/correo; grita/frita; ideal/ideal; rey/ley; bate/late; mar/mas; excava/excavo
	Letter and Sound Identification aA, eE, oO, mM, sS, il, uU, pP, tT, nN, dD, rR	Letter and Sound Identification lL, gG, cC, bB, cC /s/, gG /j/, fF, hH, ñÑ, jJ, ll Ll, rr	Letter and Sound Identification Ch ch, gue, gui, vV, que, qui, zZ, wW, yY, xX, kK, oy	Letter and Sound Identification güe, güi, ñÑ, zZ, gi
	Word Reading Example Word Types Meme, mesa, más, ama, mamá, usa, masa, sopa, oso, puso, tití, tú, pumas, esto, Perú, tipo, pita, patas, pesa, Tita, mate, toda, pasas, piso, tiene, Nano, dedo, nada, rosade, dinero, pide, rato, paredes, desea, mapa, topos, pero, risa Spelling esa, somos, tope, tapa, supo, tomas, duro, nadie, roto, datos	Word Reading Example Word Types Cali, gorda, lulo, cogote, cacatúa, gusto, iguanas, luego, gala, conoce, gente, bonitos, cesto, baile, gira, común, cena, cima, fabulosos, focas, ñandúes, montañas, ahora, fincas, humanos, fauna, humedales, llegaron, perro, jamás, carro, recorrido, jota, gorras, juntos, callados, frijolitos, cerritos, gallos Spelling cola, golosa, gemelo, boca, ñoño, familia, mañana, hola, junio, carrito, llanero	Word Reading Example Word Types guía, Guerra, coche, seguido, juguetes, amiguita, juegos, manguera, guitarra, cucharada, hecho, charcos, qué, avena, uvas, poquito, vitales, porque, queso, verduras, pavo, máquina, aves, mantequilla, zapatos, ayuda, zarzas, zona, Wilma, yuca, Web, zarzamoras, zancos, yautía, yeso, walkman, examen, koala, máximo, voy, excursión, éxito, xilófono, estoy, kimono, kayak, karate, soy Spelling guisado, chaleco, guerrero, lechera, quemado, vacaciones, quiero, verano, zumbido, yate, vaquero, vegetación, exige, hoy, exposición, kilogramo	Word Reading Example Word Types Güero, gozar, guisado, protegerse, ungüento, rayos, bloqueador, lengüetazo, ceguera, ganas, chapuzón, gente, bilingüe, choza, helado, guiño, partes, correr, porque, lejos, carrera, competir, televisión, agüita, güiro, ñandúes, kiwi, comía, pequeñito, calcio, caído, dientes, quilate, enseñar, quemar, sufrir, sello, varón, estornudar, alergias, doctor, cuchara, acercaba, lanzar, amarillo, arroyo, huerta, gente Spelling pingüino, paraguero, guisantes, hueso, quesillo, lengüita, llamada, carruaje, avioneta, cucharón, rollitos, conmigo
	Passage Reading and Comprehension Introduce punctuation: exclamation points, question marks, commas Build on prior knowledge Predict Vocabulary development Answer explicit and implicit questions Reread for accuracy 110–120 words per passage Vocabulary Words y, a, Perú	Passage Reading and Comprehension Introduce punctuation: exclamation points, question marks, commas, quotation marks (<i>rayas</i>) Expressions Diminutive: <i>-itos</i> Build on prior knowledge Predict Vocabulary development Answer explicit and implicit questions Reread for accuracy 110–120 words per passage Vocabulary Words Humedales, frijolitos, Cerritos, arroyitos	Passage Reading and Comprehension Introduce concept of paragraphs Build on prior knowledge Predict Vocabulary development Answer explicit and implicit questions Reread for accuracy 110–120 words per passage Vocabulary Words medicamento, germen, dieta, equilibrada, zambullía, chapuzón, ejercitar, lastimarse	Passage Reading and Comprehension Build on prior knowledge Predict Vocabulary development Answer explicit and implicit questions Reread for accuracy 110–120 words per passage Vocabulary Words bloqueador, bloquear, ánimo, lograr, fortifica, alergias, salpullido

Level D Skills Trace

	Adventure 1 Lessons 1–5	Adventure 1 Lessons 6–10	Adventure 2 Lessons 1–5	Adventure 2 Lessons 6–10
Fluency Fluidez en la lectura	<p>Fluency Practice Timed Reading Practice (3 per week) Chart growth on weekly one-minute timed reading Activate prior knowledge Read with accuracy and prosody Answer explicit and implicit questions Read with expression Retell Partner reading Group reading</p> <p>Vocabulary High-utility words in isolation and in text Word recognition and understanding Cognates and false cognates</p> <p>Concept development Entre amigos y países</p> <p>Reading Passages Daily passages 60% expository, 40% narrative 85–110 words per passage</p> <p>Genre Expository text: culture, geography, profiles Narrative text: stories, folktales, Reader’s Theater</p>	<p>Fluency Practice Timed Reading Practice (3 per week) Chart growth on weekly one-minute timed reading Activate prior knowledge Read with accuracy and prosody Answer explicit and implicit questions Read with expression Retell Partner reading Group reading</p> <p>Vocabulary High-utility words in isolation and in text Word recognition and understanding Cognates and false cognates</p> <p>Concept development Entre amigos y países</p> <p>Reading Passages Daily passages 60% expository, 40% narrative 85–110 words per passage</p> <p>Genre Expository text: culture, geography, profiles Narrative text: stories, folktales, Reader’s Theater</p>	<p>Fluency Practice Timed reading practice (3 per week) Chart growth on weekly one-minute timed reading Activate prior knowledge Read with accuracy and prosody Answer explicit and implicit questions Read with expression Retell Partner reading Group reading</p> <p>Vocabulary High-utility words in isolation and in text Word recognition and understanding Cognates and false cognates</p> <p>Concept development Mantente activo</p> <p>Reading Passages Daily passages 60% expository, 40% narrative 85–110 words per passage</p> <p>Genre Expository text: health, exercise, diet, profiles Narrative text: stories</p>	<p>Fluency Practice Timed reading practice (3 per week) Chart growth on weekly one-minute timed reading Activate prior knowledge Read with accuracy and prosody Answer explicit and implicit questions Read with expression Retell Partner reading Group reading</p> <p>Vocabulary High-utility words in isolation and in text Word recognition and understanding Cognates and false cognates</p> <p>Concept development Mantente activo</p> <p>Reading Passages Daily passages 60% expository, 40% narrative 85–110 words per passage</p> <p>Genre Expository text: health, exercise, diet, profiles Narrative text: stories</p>

Level D Skills Trace

	Adventure 3	Adventure 4
Comprehension, Vocabulary, and Word Study Comprensión, vocabulario y estudio de palabras	<p>Before Reading, Reading, and After Reading lesson design Concept development: <i>Una ventana cultural</i></p> <p>Comprehension Strategies Focus on critical comprehension strategies:</p> <ul style="list-style-type: none"> • Previewing Text • Sequencing • Retelling • Checking for Understanding <p>Building Background Knowledge Activating Prior Knowledge Narrative and Expository Text Reading for Fluency Self-Monitoring: Generating Questions Organizing Information Text Connections Verifying Predictions</p> <p>Vocabulary Preteaches unknown words and vocabulary Vocabulary review in context</p> <p>Vocabulary Words festivo, demás, antiguo, celebrar, ruta, complicado(a), historia, motel, país, precio, puntaje, triángulo, expresar, ejemplo, alegre, tono</p> <p>Reading Passages 200–250 words 60% expository, 40% narrative Read two passages per week</p> <p>Building Fluency Reread passages</p>	<p>Before Reading, Reading, and After Reading lesson design Concept development: <i>Una ventana cultural</i></p> <p>Comprehension Strategies Focus on critical comprehension strategies:</p> <ul style="list-style-type: none"> • Previewing Text • Sequencing • Retelling • Checking for Understanding • Compare and Contrast • Main Idea <p>Building Background Knowledge Activating Prior Knowledge Narrative and Expository Text Reading for Fluency Self-Monitoring: Generating Questions Organizing Information</p> <ul style="list-style-type: none"> • K–W–L chart • Venn diagram • Semantic mapping <p>Text Connections Verifying Predictions</p> <p>Vocabulary Preteaches unknown words and vocabulary Vocabulary review in context</p> <p>Vocabulary Words desconocido(a), comunicar(se), mensaje, contacto, buscar, entender, incompleto(a), dirección, sorprender, maltratar, brillar, fascinante, incredulidad, delicioso(a), comestible, químico</p> <p>Reading Passages 200–250 words 60% expository, 40% narrative Read two passages per week</p> <p>Building Fluency Reread passages</p>

Level D Skills Trace

Comprehension, Vocabulary, and Word Study
 Comprensión, vocabulario y estudio de palabras

Adventure 3	Adventure 4
<p>Cumulative Review (Lessons 5 and/or 10)</p> <ul style="list-style-type: none"> • Informal Assessment • Spelling • Vocabulary • Comprehension and Fluency • Writing • Home Connection: <i>Librito para llevar a casa</i> <p>Advanced Word Study</p> <ul style="list-style-type: none"> • Forming Plurals • Gender-Based Words • Regular Verbs: present and past tense— <i>trabajar, correr, escribir, hablar, aprender</i> • Abbreviations: <i>Sr., Sra., Dr., Uds.</i> • Irregular Verbs: <i>ser</i> • Synonyms <p>Spelling Spell gender-based words Spell conjugated regular and irregular verbs</p> <p>Spelling Words <i>primavera -s, árbol -es, día -s, papel -es, hombre, mujer, abuelo, abuela, vecino, vecina, vecinos, señor, señora, doctor, ustedes, hacer, haces, hace, hacemos, hacen</i></p>	<p>Cumulative Review (Lessons 5 and/or 10)</p> <ul style="list-style-type: none"> • Informal Assessment • Spelling • Vocabulary • Comprehension and Fluency • Writing • Home Connection: <i>Librito para llevar a casa</i> <p>Advanced Word Study</p> <ul style="list-style-type: none"> • Forming Plurals • Gender-Based Words • Prefixes: <i>re-, im/in</i> • Regular Verbs: imperfect tense, future tense <i>ir + a</i>, conditional tense—<i>comprar</i> • Irregular Verbs: <i>ir/ser</i> • Synonyms • Antonyms <p>Spelling Spell words with prefixes Spell conjugated regular and irregular verbs</p> <p>Spelling Words <i>pasar, vender, llenar, repasar, revender, rellenar, probable, improbable, perfecto, imperfecto, creíble, increíble</i></p>

Level D Skills Trace

	Adventure 5	Adventure 6
Comprehension, Vocabulary, and Word Study Comprensión, vocabulario y estudio de palabras	<p>Before Reading, Reading, and After Reading lesson design Concept development: <i>Tomar decisiones</i></p> <p>Comprehension Strategies Focus on critical comprehension strategies:</p> <ul style="list-style-type: none"> • Previewing Text • Sequencing • Retelling • Checking for Understanding • Main Idea <p>Building Background Knowledge Activating Prior Knowledge Narrative and Expository Text Reading for Fluency Self-Monitoring: Generating Questions Organizing Information</p> <ul style="list-style-type: none"> • K–W–L chart • Venn diagram • Semantic mapping <p>Text Connections Verifying Predictions</p> <p>Vocabulary Preteaches unknown words and vocabulary Vocabulary review in context</p> <p>Vocabulary Words Increíble, medalla, equipo, ganar, desafío, opción, áspero(a), herramienta, estilo, diferencia, exitoso(a), partir, universidad, repasar, horrible, agradecido(a), dinero, público, suerte</p> <p>Reading Passages 250–300 words 60% expository, 40% narrative Read two passages per week</p> <p>Building Fluency Reread passages</p>	<p>Before Reading, Reading, and After Reading lesson design Concept development: <i>Volar al sur</i></p> <p>Comprehension Strategies Focus on critical comprehension strategies:</p> <ul style="list-style-type: none"> • Previewing Text • Sequencing • Retelling • Checking for Understanding • Facts and Details • Cause and Effect • Context Clues <p>Building Background Knowledge Activating Prior Knowledge Narrative and Expository Text Reading for Fluency Self-Monitoring: Generating Questions Organizing Information</p> <ul style="list-style-type: none"> • K–W–L chart • Venn diagram • Semantic mapping <p>Text Connections Verifying Predictions</p> <p>Vocabulary Preteaches unknown words and vocabulary Vocabulary review in context</p> <p>Vocabulary Words sobrevivir, instinto, guiar, juntos(as), delante, maravilloso(a), clima, normalmente, extraño(a), placa, rompecabezas, destrozado(a), continente, formar, alguno(a), llegar, cima, experiencia, afuera</p> <p>Reading Passages 250–300 words 60% expository, 40% narrative Read two passages per week</p> <p>Building Fluency Reread passages</p>

Level D Skills Trace

Comprehension, Vocabulary, and Word Study
 Comprensión, vocabulario y estudio de palabras

Adventure 5	Adventure 6
<p>Cumulative Review (Lessons 5 and/or 10)</p> <ul style="list-style-type: none"> • Informal Assessment • Spelling • Vocabulary • Comprehension and Fluency • Writing • Home Connection: <i>Librito para llevar a casa</i> <p>Advanced Word Study</p> <ul style="list-style-type: none"> • Forming Plurals • Gender-Based Words • Suffixes: <i>-ción, -mente, -ísimo</i> • Regular Verbs: future tense—<i>llamar, responder, decidir</i>; conditional tense—<i>tocar, correr, escribir</i> • Irregular Verbs: present tense—<i>poner, poder</i> • Helping Verbs: <i>haber</i> • Synonyms <p>Spelling</p> <p>Spell gender-based words Spell conjugated regular and irregular verbs Spell words with prefixes and suffixes</p> <p>Spelling Words</p> <p><i>gestos, ahora, agua, había, temprano, tempranísimo, bueno, buenísimo, exitosa, exitosamente, intensa, intensamente, seria, seriamente, dedica, dedicación, actúa, actuación, graba, grabación</i></p>	<p>Cumulative Review (Lessons 5 and/or 10)</p> <ul style="list-style-type: none"> • Informal Assessment • Spelling • Vocabulary • Comprehension and Fluency • Writing • Home Connection: <i>Librito para llevar a casa</i> <p>Advanced Word Study</p> <ul style="list-style-type: none"> • Forming Plurals • Gender-Based Words • Prefixes: <i>re-, in-, im-</i> • Review Suffixes: <i>-ción, -mente, -ísimo</i> • Regular Verbs: present tense—<i>usar, recorrer</i>; conditional tense—<i>tocar, correr, escribir</i> • Irregular Verbs: present tense—<i>querer, decir</i> • Synonyms <p>Spelling</p> <p>Spell gender-based words Spell conjugated regular and irregular verbs Spell words with prefixes and suffixes</p> <p>Spelling Words</p> <p><i>revivir, vivir, retomar, tomar, reconstruir, construir, llave, llueve, yate, yerba, estoy, cayó, voy, también</i></p>

Level D Skills Trace

	Adventure 7	Adventure 8
Comprehension, Vocabulary, and Word Study Comprensión, vocabulario y estudio de palabras	<p>Before Reading, Reading, and After Reading lesson design Concept development: <i>¡Ojo con el dinero!</i></p> <p>Comprehension Strategies Focus on critical comprehension strategies:</p> <ul style="list-style-type: none"> • Previewing Text • Sequencing • Retelling • Checking for Understanding • Implicit Main Idea • Summarization • Making Inferences <p>Building Background Knowledge Activating Prior Knowledge Narrative and Expository Text Reading for Fluency Self-Monitoring: Rereading and Clarifying Setting a Purpose for Reading Text Connections Verifying Predictions</p> <p>Vocabulary Preteaches unknown words and vocabulary Vocabulary review in context</p> <p>Vocabulary Words sobrar, tabla, temperatura, fácil, convencer, durante, probar, confiar, mirar, explicar, apetito, tonto(a), error, exigir, varios(as), importante, quizás, compañía</p> <p>Reading Passages 250–300 words 60% expository, 40% narrative Read two passages per week</p> <p>Building Fluency Reread passages</p>	<p>Before Reading, Reading, and After Reading lesson design Concept development: <i>El folclore y los cuentos de hadas</i></p> <p>Comprehension Strategies Focus on critical comprehension strategies:</p> <ul style="list-style-type: none"> • Previewing Text • Sequencing • Retelling • Drawing Conclusions • Making Inferences • Compare and Contrast • Summarization • Checking for Understanding <p>Building Background Knowledge Activating Prior Knowledge Narrative and Expository Text Reading for Fluency Self-Monitoring: Generating and Answering Questions Organizing Information</p> <ul style="list-style-type: none"> • Venn diagram • Semantic mapping <p>Text Connections Verifying Predictions</p> <p>Vocabulary Preteaches unknown words and vocabulary Vocabulary review in context</p> <p>Vocabulary Words vistazo, charla, terrible, parlanchín(a), justo, astuto(a), mitad, viaje, borde, profundo(a), presumir, comparar, rico(a), leyenda, permanecer, hambre, deleite, extraer, poder, campo, dirigir, exigir</p> <p>Reading Passages 250–300 words 60% expository, 40% narrative Read two passages per week</p> <p>Building Fluency Reread passages</p>

Level D Skills Trace

	Adventure 7	Adventure 8
Comprehension, Vocabulary, and Word Study Comprensión, vocabulario y estudio de palabras	<p>Cumulative Review (Lessons 5 and/or 10)</p> <ul style="list-style-type: none"> • Informal Assessment • Spelling • Vocabulary • Comprehension and Fluency • Writing • Home Connection: <i>Librito para llevar a casa</i> <p>Advanced Word Study</p> <ul style="list-style-type: none"> • Forming Plurals • Gender-Based Words • Prefixes Review • Suffixes Review • Synonyms • Antonyms <p>Spelling Spell gender-based words Spell words with prefixes and suffixes</p> <p>Spelling Words <i>rápidamente, comunicación, carísimo, hizo, volvió, vio, triunfo, sucede, hambre, apetito, ganar, perder, bajar, subir, había, ahora, hizo, hasta, hablar, hornear, hay</i></p>	<p>Cumulative Review (Lessons 5 and/or 10)</p> <ul style="list-style-type: none"> • Informal Assessment • Spelling • Vocabulary • Comprehension and Fluency • Writing • Home Connection: <i>Librito para llevar a casa</i> <p>Advanced Word Study</p> <ul style="list-style-type: none"> • Introduction of Word Families: <i>com-, flor-</i> • Prefixes: <i>des-, sub-</i> • Suffixes: <i>-ito(a), -illo(a), -ista</i> <p>Spelling Spell gender-based words Spell words with prefixes and suffixes</p> <p>Spelling Words <i>infantil, enviar, desordenado, despreocupado, subtítulo, subterráneo</i></p>

Level D Skills Trace

	Adventure 9	Adventure 10
Comprehension, Vocabulary, and Word Study Comprensión, vocabulario y estudio de palabras	<p>Before Reading, Reading, and After Reading lesson design Concept development: <i>Una mirada al espacio</i></p> <p>Comprehension Strategies Focus on critical comprehension strategies:</p> <ul style="list-style-type: none"> • Previewing Text • Sequencing • Retelling • Checking for Understanding • Identifying Facts and Details • Summarization • Making Inferences • Drawing Conclusions <p>Building Background Knowledge Activating Prior Knowledge Narrative and Expository Text Reading for Prosody Self-Monitoring: Generating Questions Organizing Information Text Connections Verifying Predictions</p> <p>Vocabulary Preteaches unknown words and vocabulary Vocabulary review in context</p> <p>Vocabulary Words silencioso(a), vacío(a), partícula, desplazarse, explorar, fabricar, asombrado(a), estudiar, gigante, experimento, a bordo, ducharse, flotar, favorito(a), pequeño(a), apenas, ingresar, resplandecer, sonreír</p> <p>Reading Passages 275–325 words 60% expository, 40% narrative Read two passages per week</p> <p>Building Fluency Reread passages</p>	<p>Before Reading, Reading, and After Reading lesson design Concept development: <i>¿Lo sabías?</i></p> <p>Comprehension Strategies Focus on critical comprehension strategies:</p> <ul style="list-style-type: none"> • Previewing Text • Sequencing • Retelling • Author’s Purpose • Checking for Understanding • Summarization • Making Inferences • Drawing Conclusions <p>Building Background Knowledge Activating Prior Knowledge Narrative and Expository Text Reading for Prosody Self-Monitoring: Rereading and Clarifying Ideas Organizing Information Text Connections Verifying Predictions</p> <p>Vocabulary Preteaches unknown words and vocabulary Vocabulary review in context</p> <p>Vocabulary Words científico(a), cuerpo, significado, informe, forzar, verdura, recoger, remojar, insecto, probablemente, levantar, delgado(a), alcanzar, equivaler, nadar, piedra, resolver, poste, isla, rostro</p> <p>Reading Passages 300–350 words 60% expository, 40% narrative Read two passages per week</p> <p>Building Fluency Reread passages</p>

Level D Skills Trace

Comprehension, Vocabulary, and Word Study
 Comprensión, vocabulario y estudio de palabras

Adventure 9	Adventure 10
<p>Cumulative Review (Lessons 5 and/or 10)</p> <ul style="list-style-type: none"> • Informal Assessment • Spelling • Vocabulary • Comprehension and Fluency • Writing • Home Connection: <i>Librito para llevar a casa</i> <p>Advanced Word Study</p> <ul style="list-style-type: none"> • Introduction to Homophones: <i>Asia/hacia, hay/ay</i> • Gender-Based Words • Diacritical Accents: <i>sólo/solo, cómo/como, sí/si, tú/tu</i> • Abbreviations Review: <i>Sr., Sra., Dr., Uds. a.m., p.m., EE.UU., núm.</i> <p>Spelling</p> <p>Spell gender-based words Spell words with diacritical accents Spell homophones</p> <p>Spelling Words</p> <p><i>cayó, valla, abrasar, hasta, calló, vaya, abrazar, asta, tú, si, como, sólo, sí, solo, cómo</i></p>	<p>Cumulative Review (Lessons 5 and/or 10)</p> <ul style="list-style-type: none"> • Informal Assessment • Spelling • Vocabulary • Comprehension and Fluency • Writing • Home Connection: <i>Librito para llevar a casa</i> <p>Advanced Word Study</p> <ul style="list-style-type: none"> • Review: <i>güe, güi</i> • Word Families: <i>libr-, carn-</i> • Prefixes: <i>des-, sub-</i> • Suffixes: <i>-ito(a), -illo(a)</i> <p>Spelling</p> <p>Spell words with prefixes and suffixes Spell words in word families</p> <p>Spelling Words</p> <p><i>guepardo, desagüe, lingüista, desatar, descubre, subsuelo</i></p>

Level D Skills Trace

	Adventure 11	Adventure 12
Comprehension, Vocabulary, and Word Study Comprensión, vocabulario y estudio de palabras	<p>Before Reading, Reading, and After Reading lesson design Concept development: <i>De salvaje a manso</i></p> <p>Comprehension Strategies Focus on critical comprehension strategies:</p> <ul style="list-style-type: none"> • Previewing Text • Sequencing • Retelling • Checking for Understanding • Identifying Facts and Details <p>Building Background Knowledge Activating Prior Knowledge Narrative and Expository Text Reading for Fluency Self-Monitoring: Generating Questions Organizing Information Text Connections Verifying Predictions</p> <p>Vocabulary Preteaches unknown words and vocabulary Vocabulary review in context</p> <p>Vocabulary Words miembro, serpiente, importante, veneno, mejor, pulga, rascarse, exactamente, medicamento, lobo(a), salvaje, manada, familia, murciélago, puente, utilidad, vuelo</p> <p>Reading Passages 300–350 words 60% expository, 40% narrative Read two passages per week</p> <p>Building Fluency Reread passages</p>	<p>Before Reading, Reading, and After Reading lesson design Concept development: <i>La expansión actual</i></p> <p>Comprehension Strategies Focus on critical comprehension strategies:</p> <ul style="list-style-type: none"> • Previewing Text • Sequencing • Retelling • Context Clues • Drawing Conclusions • Compare and Contrast • Main Idea • Making Inferences • Checking for Understanding <p>Building Background Knowledge Activating Prior Knowledge Narrative and Expository Text Reading for Fluency Self-Monitoring: Generating Questions Organizing Information Text Connections Verifying Predictions</p> <p>Vocabulary Preteaches unknown words and vocabulary Vocabulary review in context</p> <p>Vocabulary Words deporte, cancha, pasado, marcado(a), restaurante, cenar, pedir, tarde, automóvil, velocidad, equivocación, mejora, electricidad, reparar, desaparecer, divertir</p> <p>Reading Passages 325–400 words 60% expository, 40% narrative Read two passages per week</p> <p>Building Fluency Reread passages</p>

Level D Skills Trace

	Adventure 11	Adventure 12
Comprehension, Vocabulary, and Word Study Comprensión, vocabulario y estudio de palabras	<p>Cumulative Review (Lessons 5 and/or 10)</p> <ul style="list-style-type: none"> • Informal Assessment • Spelling • Vocabulary • Comprehension and Fluency • Writing • Home Connection: <i>Librito para llevar a casa</i> <p>Advanced Word Study</p> <ul style="list-style-type: none"> • Prefixes: review: <i>re-, im-, in-, des-, sub-</i> • Suffixes: review: <i>-ción, -mente, -ísimo(a), -ista, -ito(a), -illo(a)</i> • Introduction to Multiple Meaning Words <p>Spelling Spell words with prefixes and suffixes Spell multiple meaning words</p> <p>Spelling Words <i>descuidar, conexión, invisible, coleccionista, atención, sencillo, guión, refugio</i></p>	<p>Cumulative Review (Lessons 5 and/or 10)</p> <ul style="list-style-type: none"> • Informal Assessment • Spelling • Vocabulary • Comprehension and Fluency • Writing • Home Connection: <i>Librito para llevar a casa</i> <p>Advanced Word Study</p> <ul style="list-style-type: none"> • Multiple Meaning Words • Compound Words <p>Spelling Spell words with prefixes and suffixes Spell multiple meaning words</p> <p>Spelling Words <i>tocadiscos, radiofrecuencia, abrelatas</i></p>



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