

INDEPENDENT IMPACT STUDY

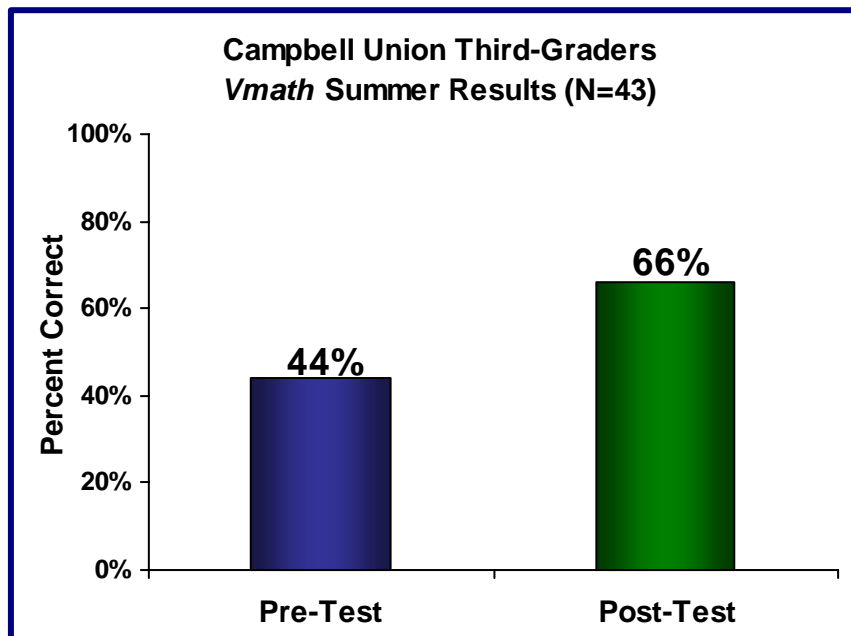
Campbell Union Students Improve Critical Math Skills During the Summer with *Vmath*[®]

Every summer, the Campbell Union School District runs a summer intervention program for students who were below basic and far below basic on the California Standards Test (CST). For the last several years, the curriculum they used was an extension of the same curriculum students received during the regular school year.

“For obvious reasons, our data told us that giving our intervention students ‘more of the same’ was not working,” says Dr. Michael O’Laughlin, Director of Curriculum for Campbell Union School District.

For their 2006 summer intervention session, the district chose to provide a curriculum for students that truly focused on and targeted math. After much investigation, the district chose to implement Voyager’s *Vmath* summer intervention program.

“By providing our teachers with easy to use materials and focused professional development, we were able to use our limited time with our students to their full advantage,” says O’Laughlin. “Teachers were universally thrilled with the ease of use and the strides their students made. The students in the programs were enthusiastic about summer school and eager to attend. Office referrals as well as teacher absence rates went down. Our initial data from using the Voyager program was very promising. We saw growth in our students at all grade levels. We are anxious to continue our use of *Vmath* in the years to come.”



After four weeks in *Vmath*, Campbell Union third-graders made a 22 percentage point increase in the number correct on their math assessment from pre-test to post-test.

PROFILE

School Year: Summer 2006

District: Campbell Union School District

Location: Campbell, CA

Grade Levels: 3rd Grade

Number of Students: 43

Voyager Programs: *Vmath*[®]

Assessment Tool: Pre- and Post-Test

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- Michael O’Laughlin, Director of Curriculum, Campbell Union School District